

# Spanish Progression Map

"Our DREAM is for greatness in our learning. To BELIEVE, in our unique talents and gifts and ACHIEVE a better world, living life to the full."



*Dream Believe Achieve*

KS1 Year A MFL knowledge and core skills of learning	Let's Explore A					
	<u>Greetings and numbers</u>	<u>Playground Games</u>	<u>Mini Beasts</u>	<u>Dinosaurs</u>	<u>Plant-Pot Story</u>	<u>Mr. Biscuit</u>
	Say and write a greeting in Spanish. Say "My name is..." in Spanish. Say how I am feeling. Count 1 to 5. Count 6 to 10. Count 1 to 10.	Listen and join in with a playground game using numbers. Listen and understand the names of sea creatures. Listen and identify the days of the week in Spanish. Listen and join in with a playground game using days of the week in Spanish. Listen and join in with a clapping game. A Spanish breakfast.	Identify and name a minibeast. Understand the name of minibeasts. Count 1-10 Identify and name colours. Listen to and join in with a story. Understand and perform the butterfly cycle.	Identify and name a dinosaur. Say "My name is..." in Spanish Count 1 - 10 Identify and name some colours. Identify and name different habitats. Listen to a story in Spanish.	Listen and understand a simple story about growing a plant from seeds. Listen and respond to commands. Practise performing a simple sequence of activities. Listen, understand and join in a rhyme about the sunshine. Practise performing the sunshine rhyme. Create your own action rhyme.	Join in with games about parts of the body. Join in with the words and actions of a rhyme. Understand numbers 1-10. Understand 3 colours. Recognise and respond to colours and numbers. Recall body parts and ingredients to make a healthy biscuit.
KS1 Year B MFL knowledge and core skills of learning	Let's Explore B					
	<u>At the Farm</u>	<u>Autumn Walk and Harvest</u>	<u>Birthday Party</u>	<u>Me and My Puppy</u>	<u>Over the rainbow</u>	<u>Pirate Personalities</u>
	Identify and name farm animals in Spanish. Can label a farm animal. Listen to and join in with a song in Spanish. Count from 1 to 10 in Spanish.  Name some farm animals when they are 'more than one'.  Listen to and join in with a song in Spanish.	Identify and name some colours. Count 1 to 10 Listen to and join in with a story in Spanish. Identify and name fruits and vegetables. Identify the characters in a story. Listen to a story in Spanish.	Identify and understand woodland animals in Spanish. Listen to a story about a birthday party. Remember numbers and say how old I am in Spanish. Understand the names of birthday gifts. Identify my birthday month in Spanish. Listen to a sequence of instructions and respond to colours.	Say my name and ask what is your name in Spanish. Count 1 to 10 in Spanish. Listen to and respond to simple commands in Spanish. Name Fugu's favourite things. Understand what a puppy likes doing. Identify places a puppy likes going.	Listen and respond to colours in Spanish. Understand and remember colours in Spanish. Listen to and join in with the 'rainbow song' in Spanish.  Understand some weather phrases. Understand and remember some weather phrases. Listen and join in with a weather song.	Identify and read vocabulary related to pirates. Listen to and join in with a story in Spanish. Play a board game using words in Spanish. Count from 1 to 10 in Spanish. Identify and name some body parts in Spanish. Listen to and join in a song in Spanish.

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	<p>Practise how to make the sounds we hear in a different language.          Use listening skills to help hear sounds, words and phrases in a new language.          Practise and experiment with skills in listening and joining in with rhymes, songs and stories.          Join in with games, played in a different language.          Explore how to say the new sounds, words and simple phrases we know in the target language.          Explore how to participate in spoken performances of rhymes, songs and simple performances in the target language.          Explore some simple written words in the target language.</p>					
<b>LKS2 Year A</b>  <b>MFL knowledge and core skills of learning</b>	<b>Getting Started</b> Say and write a greeting and a farewell in Spanish Ask and answer the question "How are you?" Say "My name is..." and ask "What's your name?" Say some numbers between 0 and 10. 1 Remember and write some numbers between 0 -10. Say some colours in Spanish.	<b>The calendar and celebrations</b> Say some colours linked to Autumn and fireworks. Understand classroom commands. Say the days of the week in Spanish. Remember the days of the week. Understand the months of the year. Remember some months.	<b>Animals</b> Understand some animal nouns in Spanish. Ask the question "What is it?" and say an animal noun as an answer. Tell someone what my favourite animal is. Recognise some animal nouns in the plural. Listen and join in with a story about animals. Use a model to write sentences about animals I see, when I walk to school.	<b>Carnival</b> Learn about Spanish traditions and take part in a carnival celebration. Say and write numbers between 1 and 15. Ask and answer "How old are you?" in Spanish. Take part in a simple dialogue about myself using familiar questions and answers. Read and write dates in Spanish. Use and understand Easter-related vocabulary.	<b>Fruits and vegetables</b> Understand and say fruits and vegetables nouns Count fruits and vegetables in Summer Understand and enjoy a story about fruits and vegetables Ask politely for an item Remember fruits and vegetable nouns play a board game. Write sentences using a model	<b>Going on a picnic</b> Name and label food and drink items to take on a picnic. Listen to, read and understand a picnic story. Write phrases to build my own picnic story. Understand familiar vocabulary and use the phrase "I live" I can ask the question "Where do you live? and understand the answer.
	<p>Can understand a few familiar spoken words and phrases.          Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.          Can recognise and read out a few familiar words and phrases.          Can write or copy a few simple words or symbols as an emergent writer of the target language.</p>					

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<b>LKS2 Year B</b>  <b>MFL knowledge and core skills of learning</b>	<b>Welcome to School</b> Ask and answer several questions about myself. Recall and say classroom commands. Say and read some numbers between 0 and 20. Remember days and months in Spanish. Say and write the names of rooms in a school. Say and write nouns for classroom objects	<b>My Town, Your Town</b> Write a "Fireworks" poem Say and understand classroom commands. Use classroom commands to program a robot. Say and write some places in town. Ask "Where is...?" and answer with "Here is..." Understand more nouns for shops in Spanish.	<b>Family Trees</b> Make links between sounds and spellings and talk about some Epiphany traditions in France. Say the Spanish nouns for 4 family members. Write some personal information about a family member. Understand and say some nouns for parts of the face. Understand some simple sentences using numbers and parts of the face. Write some simple sentences to describe an alien.	<b>Face and Body Parts</b> Say nouns for parts of the face and body. Understand and respond to face and body part nouns and commands. Understand and respond to face and body part nouns and commands Join in and create a yoga session. Name the plural of face and body parts' nouns. Create an alien and write a simple description.	<b>I don't feel well</b> Remember parts of my body and explain why I don't feel well/what hurts. Take part in a roleplay dialogue at the doctor's Understand and name jungle animals in Spanish Understand adjectives to describe jungle animals in a story. Write a sentence using a noun, a verb and adjectives to describe animals Write my own jungle explorer's story.	<b>The Weather / Ice creams</b> Say different weather statements in Spanish Describe the weather in different seasons of the year. Say simple phrases to give the weather forecast. AT4 Understand and name ice cream flavours. Talk about ice creams I love, like and dislike.
	<p>Can understand a range of familiar spoken phrases and can listen for specific words and phrases.</p> <p>Can ask and answer simple questions and give basic information.</p> <p>Can pronounce familiar words and some new words accurately.</p> <p>Can understand simple written phrases.</p> <p>Can match sounds to familiar written words.</p> <p>Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p>					

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UKS2 Year A MFL Knowledge and Core Skills of learning	<u>Me and My Friends</u>	<u>Time in the City</u>	<u>Healthy Eating</u>	<u>Clothes</u>	<u>Out of this world</u>	<u>At the seaside</u>
	<p>Understand some adjectives to describe my feelings.</p> <p>Begin to answer the question "How are you?" in more detail.</p> <p>Say an extended sentence about how I am feeling.</p> <p>Say some important things about myself and somebody else.</p> <p>Say if I like or dislike a school subject.</p> <p>Give my opinion about school subjects.</p>	<p>Understand some facts about the capital city of Spain.</p> <p>Ask for an entrance ticket.</p> <p>Give and understand some simple directions around the city.</p> <p>say and write a description of the city.</p> <p>Buy a souvenir and ask for a price.</p> <p>describe a festive jumper.</p>	<p>Recall nouns for fruits and vegetables, and identify the gender of the nouns.</p> <p>Talk and write about fruits and vegetables.</p> <p>Take part in a class survey about favourite fruits and vegetables.</p> <p>Recall and use numbers 0-100 and ask prices for fruits and vegetables.</p> <p>Participate in a simple shopping dialogue at a market.</p> <p>Understand and use some simple recipe instructions.</p>	<p>Understand and name some items of clothing in French.</p> <p>Identify parts of the verb "porter" to talk about what I am wearing.</p> <p>Describe the clothes I am wearing using adjectives of colour.</p> <p>Describe the clothes I am wearing using more adjectives.</p> <p>Understand a detailed description of a fancy dress outfit.</p> <p>Design and describe a football/sports kit.</p>	<p>Understand words used on an ID card.</p> <p>Ask and answer questions about someone's identity.</p> <p>Name planets in Spanish and use adjectives to describe them</p> <p>Read and understand simple information about planets.</p> <p>Recall and use familiar vocabulary to understand simple information about planets.</p> <p>Create an imaginary planet and make a poster with information about it.</p>	<p>Understand the nouns for items I take to the beach.</p> <p>Recall some sentence starters and use them to talk about the seaside.</p> <p>Understand and say persuasive sentences about visiting the seaside.</p> <p>Create extended sentences about visiting the seaside.</p> <p>Read and understand facts about the seaside.</p>
<p>Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.</p> <p>Can ask and answer simple questions on several topics and can express opinions.</p> <p>Can take part in brief pre-prepared tasks such as short presentations and role plays.</p> <p>Can understand the main point(s) from a short, written passage in a clear printed script.</p> <p>Can use bilingual dictionaries independently.</p> <p>Can apply phonic knowledge to find, understand and/or produce spoken and written words.</p> <p>Can write two or three short sentences as a personal response, using reference materials / with support.</p> <p>Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense</p>						
UKS2 Year B MFL Knowledge and Core Skills of Learning	<u>This is me</u>	<u>Homes and Houses</u>	<u>Sport</u>	<u>At the Funfair</u>	<u>Cafe Culture</u>	<u>Performance Time</u>
	<p>Recall phrases to talk about myself and my feelings.</p> <p>Understand and use adjectives to talk about my personality.</p> <p>Recall how to describe eyes and hair colour.</p> <p>Read and understand a poem about my personality and physical appearance.</p> <p>Write a poem about my personality and physical appearance.</p>	<p>Describe a house.</p> <p>Read and understand descriptive sentences.</p> <p>Use adjectives to describe rooms in the house.</p> <p>Understand new nouns and use them to play a game.</p> <p>Create a story.</p> <p>Use prepositions to say where things are.</p>	<p>Understand and remember some sports nouns in Spanish</p> <p>Talk about sports I like and dislike.</p> <p>Create extended sentences about sports including an opinion.</p> <p>Identify parts of the verb to play "jugar".</p> <p>Describe a sport using simple sentences.</p>	<p>Understand funfair ride nouns and say which ones I like /dislike.</p> <p>Remember funfair vocabulary and play a board game.</p> <p>Describe funfair rides using adjectives.</p> <p>Plan and describe a theme park.</p>	<p>Learn some facts about tapas culture in Spain,</p> <p>Say and write what tapas I like/dislike and ask someone else for likes and dislikes</p> <p>Ask for some tapas and drinks politely.</p> <p>Name and identify some traditional Spanish breakfast foods and drinks./I can write a simple sentence about my breakfast.</p>	<p>Read and understand a humorous sketch.</p> <p>Adapt a model and write a café sketch.</p> <p>Take part in a performance of a café sketch.</p> <p>Remember fruit and vegetable nouns.</p> <p>Understand nouns to do with nature/ or to do with the classroom and take part in a scavenger hunt</p>

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	Understand and sing along to the 'Rocket song'.			Talk about my favourite things. Learn about the Spanish tradition of "feria d'abril".	Create and describe a hotel breakfast menu, Take part in a café role play and write a conversation.	
	<p>Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.</p> <p>Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p> <p>Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account).</p> <p>Can use a bilingual dictionary to access unfamiliar language.</p> <p>Write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary</p>					