



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend (total £18,670).

Activity/Action	Impact	Comments
Key indicator 1 providing specialist P.E. coaches; raising the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and broadening the range of sports and activities offered to children.	KS1 and KS2 children have been offered a range of sporting opportunities and expert coaching with a focus of Physical Education. Teaching staff have always been in the lesson for CPD purposes. Co-teaching has taken place with the teacher taking over towards the end of the academic year. Miss Stowe, as well as other teaching staff, have ran lunchtime and after school clubs in a range of sports. They have attended after school matches between other schools and the teams have been very successful this year with highlights in Athletics and Football. A weekly course of Swimming lessons at Bury Castle Leisure Centre has been provided for the children enabling them to build on their swimming skills.	Continue to work with professional coaches across the key stages in the next academic year.
Key indicator 2 ; providing a wide range of sporting before and after school clubs for the children	Our school sports coach (Mr Ennis) has taken control of the Junior Football Team. Both netball and basketball teams have also been attended every week. Our Year 1 teacher is a qualified dance coach and has offered	Children who did not meet end of year expectations will go swimming again this year. Continue to have two year groups to swim to ensure further opportunities. Continue to empower the children with a range of coaches coming into school.

	<p>dance clubs to KS1 and EYFS. The children have shown an increased confidence in each match they have played and have won more matches this year. Each match is celebrated via twitter and Facebook and during whole school assembly.</p> <p>Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Our school Athletics team won 1st place at Bury Schools Athletics competition out of 22 schools. The clubs have had a huge impact on the children's skills, confidence, resilience and team work.</p>	
<p>Key indicator 3; developing our range of PE equipment and resources</p>	<p>Staff confidence has improved through leading their Key Stage sports days. Observations and interviews by class teacher have shown improved quality of PE lessons. PE equipment available for all lessons and extra curricular clubs.</p>	<p>Replace equipment as and when needed. Order more equipment for KS1 and EYFS playground now the KS2 playground has been restocked.</p>
<p>Key indicator 4; increasing participation in competitive sports, within and across schools</p>	<p>Children have had the opportunity to compete against other schools and try new sports. Internal league table displayed within school. Photographs on the school blog/facebook/twitter.</p>	<p>We will continue to promote competitions within the school and against other schools.</p>
<p>Key indicator 5; increasing engagement with organised physical activity across the lunch time period</p>	<p>TA's are now staffing lunchtimes and equipment has been purchased recently to freshen up the dinnertime activities.</p> <p>Organised games visibly take place every lunchtime. Children are engaging in more activity that is physical through the Daily Mile.</p> <p>The children enjoy the structured sessions with the sports coach and are keen to participate.</p> <p>The new equipment has proved very popular. Children can be seen working in teams to navigate the different structures.</p>	<p>Continue to develop the lunchtime activities and work with the children to create a more engaging KS2 space.</p>

<p>Key indicator 6: developing skills of effective teamwork; respect, resilience, perseverance and fair play</p>	<p>Sessions have been offered to all year groups on a rotation.</p> <p>The children have shown an increased enjoyment in participation in his sessions. He has developed relationships which have allowed resilience and risk taking in a safe environment.</p>	<p>Continue to build upon the activities demonstrated by sports coaches in lessons delivered by the teachers. To continue to plan risk into the curriculum of all subjects.</p>
---	---	---

Key priorities and Planning - £18616

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue providing specialist P.E. coaches; raising the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and broadening the range of sports and activities offered to children.</i>	<p>Mr Ennis – to continue working at SJSB as a P.E specialist to coach the children and support staff with teaching P.E and planning P.E lessons.</p> <p>Teachers – to gain the support of a P.E specialist to develop their knowledge, skills and confidence when teaching P.E.</p> <p>Pupils – to gain the confidence, knowledge, skills and competence levels in P.E. To experience a broad range of extra-curricular sports clubs and compete against other schools.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£ 1452 for a staff member to run additional clubs during dinner time and after school.</p> <p>£4995 Additional sports session - KS1 and KS2 children weekly, offering a range of sporting opportunities and expert coaching with a focus of Physical Education. Teaching staff to always be within the lesson for CPD – co-teaching to take place with a view to the teacher taking over towards the end of the academic year.</p> <p>£1700 Weekly course of Swimming lessons at Bury Castle Leisure Centre – cost for the coaches to take the children and costs of the additional year group swimming costs.</p>

<p>To provide a wide range of sports clubs during lunch and after school for the children. To establish a sports timetable for the academic year which offers opportunities for a variety of ages (all Key Stages) and abilities.</p>	<p>Mr Ennis – to continue to work with the staff for CPD to give them the confidence to run their own clubs. Also, to run a club himself which can give children the opportunities to take part in events.</p> <p>Miss Stowe – to create and monitor a sports timetable for the academic year to offer opportunities to a range of children.</p> <p>Teaching staff – Some teaching staff will run lunch time and after school clubs in a range of sports over all three key stages.</p> <p>Pupils – The children will be given the opportunity to attend a variety of sporting clubs. Some children will be given the opportunity to attend and compete in sporting events.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Additional sports will be offered to all year groups on a rotation. The children will be able to improve their PE literacy and resilience during lunchtime and after school. Specific families will be targeted to attend the extra sessions. More pupils will meet their daily physical activity goal.</p>	<p>£1140 for Mr Ennis and extra staff to provide sports clubs.</p>
<p>To develop our range of PE equipment and resources for both P.E lessons and the playground.</p>	<p>Pupils – The children will benefit from using the correct equipment for their P.E lessons to develop their skills. They will learn to share and organize the equipment on the playground</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Quality of P.E lessons with the correct equipment will improve. Staff confidence will improve through sports day participation. PE</p>	

	and develop gross motor skills using the equipment.		equipment will be available for all lessons. Teachers will feel confident teaching a range of topics in P.E with the correct equipment. Behaviour will improve at lunchtime with P.E equipment to use for games and friendship interventions.	£850
To increase participation in competitive sports, within and across schools. To engage a range of children across all three key stages.	<p>Bury Schools Cluster – we will commit to attending events from the Bury Schools competition calendar, which will include hosting and organising events within our school, to also compete against their peers within school in a range of sports.</p> <p>Teachers/TA's – Some staff will give their time to train the children in certain areas of sport during sporting clubs. Staff will need to attend the events with the children.</p> <p>Pupils – Pupils will develop a range of skills including their sports techniques, team work, resilience, patience, perseverance and confidence by taking part in competitive sports.</p>	<p>Increased participation in competitive sport.</p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The children will be active for a longer period of time throughout the day. They will be engaged and focused on developing their skills in the sport they enjoy and they will be given the opportunity to compete against other schools and experience sporting events.</p>	£300 – costs of the events and transport

<p>To increase engagement with organised physical activity across the lunch time period.</p>	<p>Mr Ennis - To play games 1 day per week to encourage activity and participation.</p> <p>Lunch time supervisors - Increase the expertise and resources for playground games led by the lunchtime supervisors.</p> <p>Pupils – Will benefit from guided play using the equipment to keep them engaged and safe. Children can benefit from friendship interventions using the equipment to play games.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>TA's to continue to staff lunchtimes and monitor equipment to be purchased.</p> <p>Organised games to take place every lunchtime with a staff member monitoring. Children will engage in more activity that is physical through the Daily Mile.</p> <p>The children enjoy the structured sessions with the sports coach and are keen to participate, this is to continue.</p> <p>Equipment to be bought for KS1 playground to mirror KS2 playground to keep the children engaged outdoors.</p>	<p>£8179</p>
<p>To promote a love for sport by offering a sports coaching session to KS1 and KS2 children (once a week) which will teach children to persevere, how to play fairly and how to overcome difficult situations in a sporting game.</p>	<p>Mr Ennis – The session will be lead by Mr Ennis to share his expertise with both staff and children.</p> <p>Teachers – Teachers will benefit from CPD. They will need to attend at least 1 session every term.</p> <p>Pupils – The children will learn how to be emotionally ready and prepared to compete in sports.</p>	<p>Increased participation in competitive sport.</p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The club will offer a range of sporting opportunities and expert coaching. Teaching staff will always be within the lesson for CPD – co-teaching to take place.</p> <p>Shared use of St Bede's Learning Muscles which promote a growth mind-set, certificates given weekly.</p>	<p>Within costings</p>

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21 children out of 44 47.7%	<i>Many of our children have never been swimming before, therefore school swimming lessons are their first experience of a swimming pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16 children out of 44 36.4%	<i>The majority of our children can swim using breaststroke as this is the first technique taught. 34.4% of children developed the confidence and skills to swim using a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	8 children out of 44 18%	<i>As many of our children haven't experienced swimming lessons before, the majority of our children need to develop more confidence and resilience in the water before achieving this goal.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Children at SJSB attend swimming lessons in Year 3 and in Year 5. The children have support over both year groups and therefore those who are struggling to swim in Year 3 have the chance to gain more confidence and skills in Year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers attend the swimming lessons and shadow the swimming instructors as part of P.E CPD.

Signed off by:

Head Teacher:	<i>Jane Myerscough</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Stowe Year 1 Teacher P.E Subject Lead</i>
Governor:	
Date:	04.07.2024