

Subject Assessment Headlines:

- On average, around **62%** of the children from Yr1 to Yr6 are working ARE in Reading, **29%** of those are working at GDS
- The Disadvantaged group - of pupils 36% are working below ARE, which shows a slight improvement on the whole school picture.
- The highest rate of progress across the school is in Year 2 and Year 5, again averaging just over 2 steps progress.
- Highest attainment of children working at ARE in year 6 – 55%

Subject Strengths

- We have a wide range of books the children can access and take home to read. The reading scheme matches our Phonics teaching.
- Teachers model reading.
- Fluency Intervention carried out by trained TA's.
- Children talk confidently about their learning in reading, using appropriate and technical vocabulary.
- Children are engaged in reading lessons and enjoy reading (95% enjoy reading from a recent reading questionnaire.)

Areas of Development:

- To ensure reading books are changed frequently and recorded correctly using the right format.
- Concentrate to develop VIPERS questions focus on one question style per week, instead of all six.
- To continue to raise the profile of reading with parents.

