SJSB Subject on a Page: Religion

Subject Assessment Headlines:

Much of RE is a development of personal values and attitudes and can be assessed through the children's attitude and approach to life. We plan 'Check In/Check Out' activities for each topic, this assesses their knowledge and progression of a certain topic. Children are assessed in a range of ways; through written work, art work, role play, puppets, videos and teacher dialogue. The 'Check In/Check Out' logo is used to show assessment pieces of work.

Subject Strengths

In our last RE inspection we achieved 'outstanding' in five of the seven areas; the quality of the Welfare, Witness, Worship and Welcome and the quality of the Catholic Leadership. Key strengths of the school were identified as: the ethos, relationships, behaviour and care for all within the school is outstanding. The headteacher, staff and governors have high aspirations for this Catholic school; they genuinely want the best for all the children and work as a cohesive team to achieve this aim. There is a strong community spirit and all members of the community bear witness to the Catholic faith through their relationships with each other.

Areas of development:

To develop the Word aspect of the five Ws.

To embed the new RE framework

To continue to develop the role of pupils, so they have the skills to take on a greater leadership role in the planning and delivery of collective warship.

To continue to develop the role of the newly appointed subject leader, so that religious education is rigorously monitored and evaluated in order to secure improvement, particularly in Word.

Further develop the quality of teaching and learning by providing the children with differentiated activities and ensure that marking provides children with opportunities to reflect upon their next steps in learning

6. Governor Link

Frank Joyce and Dr Chris Babbs

5. Parent Links.

Parents are invited to take part in assemblies, Masses and other school events. Parents are often invited to share their children's learning with home learning activities, Lenten appeals, Sacramental Programme, projects and celebrations. aim to organise Stay and Pray sessions to get parents involved in the prayer life of the school

4. CPD/ staff meetings

The Diocese host regular CPD and staff are encouraged to attend. Staff either have or are in the process of gaining their CCRS. Whole school training eg Lat Blaylock and Maria Hall has been an effective way of ensuring standards are consistent across the school

7. Raising profile of subject:

Staff and pupils are very aware of the importance of the subject Parents will become more informed via Stay and Pray sessions that we will aim to host next year

> Subject Next Steps

3. Assessment

To ensure that check in/check assessment tasks are embedded, to ensure Scripture is used in each lesson alongside sticky vocab and learning questions.

1. Manitaring

Working closely with the Citizenship Team, RE is monitored through book looks, planning, observations and pupil voice.

2. Curriculum & Book Monitoring

Awe and Wonder books are monitored as a whole staff during staff meetings. This allows the sharing of good practice & ensures consistency in expectations. Planning is monitored to ensure RE is at the core of what we teach.

Focus on Big Questions across the curriculum (not learning challenges.)
Ensure scripture is in each lesson
Awe and Wonder and RE books are a high standard