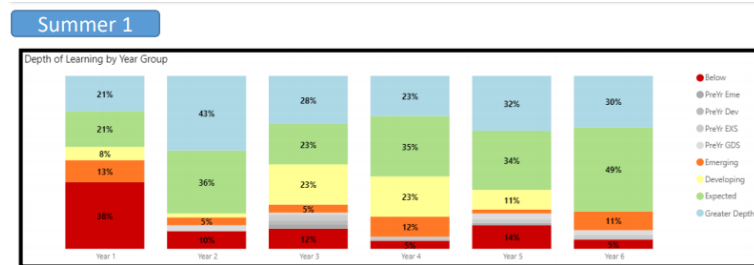


Subject Assessment Headlines:



- On average, around 62% of pupils are working at ARE in Reading for Summer 1 (Aut data was 47%)
- On average, around 30% of pupils are working at GDS in Reading for Summer 1 (Aut data was 28%)
- 63% of EYFS (Rec) pupils are working at ARE for Reading (Aut 1 data)
- The percentage of children working below ARE is highest in our Year 1 cohort – a targeted cohort that we are tracking closely through school with a high % of school missed due to bubble closures
- The Disadvantaged group - Autumn 1 – majority of disadvantaged pupils working below ARE. In Summer, majority working at ARE, 18% working at Greater Depth, compared to 4% in Autumn 1. Majority making 5 steps or more progress.
- Phonic screening test results – 2018 – 61%, 2019 – 67%, 2020 – 82%

Subject Strengths

- Phonics attainment and progress has improved over the past few years and we are now above National Average for Phonic Screening Test Results
- Phonics tracker is used from EYFS to KS1 to closely track the attainment and progress in phonics for each pupil.
- Reading books are matched to the phonic phases
- New phonic scheme Supersonic Phonic Friends builds on previous teaching and knowledge (developed by Anna Lucas)

Areas of development:

- To embed the new phonic scheme, Supersonic Phonic Friends and ensure it is being used consistently
- To ensure new members of staff are trained and able to use SPF

