

Subject Headlines:

Geography is assessed in a check in/check out method at the start and end of each unit.

This, along with teacher assessment, provides the children with a level at the end of the year.

Each skill is assessed through teacher assessment and this information is entered into Integris termly.

Autumn 2 – School Improvement Officer came to look at Geography

Subject Strengths

- Check in and check out system is working well to show progress in Geography.
- Misconceptions are addressed in Geography with purple pen and hot spotting.
- Children enjoy Geography, especially fieldwork and exploring our local area and beyond through trips and experience.
- Quality resources are available to staff to enhance learning including maps, globes and Letters from Afar.
- Termly collaboration planning ensuring consistency and objectives are met.

Areas of development:

- To promote sticky vocabulary through learning challenge stickers in books and flashbacks to aid long-term memory.
- To ensure check in and check out responses are built on year by year when recapped in our spiral curriculum and ensure that check ins check prior learning. Any weak areas of knowledge can be targeted through the unit.
- To ensure Geography is rigorously monitored and evaluated throughout the academic year to secure the Geography National Curriculum.
- CPD sessions to be organised for the Geography lead to help develop curriculum and train staff in high quality teaching in Geography.

