

Spanish at SJSB





DEMOCRACY



RULE OF LAW



INDIVIDUAL LIBERTY

MUTUAL RESPECT & TOLERANCE



Dream Believe Achieve

Intent

At St Joseph and St Bede R.C. Primary School we support the view that learning a foreign language is an entitlement as part of an engaging, rich and broad National Curriculum, which provides opportunities for excitement, enjoyment and challenge.

We believe that the early acquisition a foreign language at primary school helps to develop a positive attitude towards language learning and facilitates lifelong language learning.

We believe that learning a foreign language helps to develop an awareness and appreciation of cultural and linguistic diversity.

It also helps pupils to extend their communication skills and enhances self-esteem.

PRIORITY 6

Securing foundations for future learning through a sharp focus on communication, phonics and vocabulary in EYFS.



PRIORITY 5

Ensuring that strong leadership enables all areas of teaching, learning and assessment to be highly effective.

PRIORITY 1

Ensuring all teaching across the school is consistently good or better, ensuring all learners are challenged and make good progress.

This year, we will continue to improve our school in lots of ways. In particular, we are working on...

PRIORITY 4

Continuing to develop and promote positive behaviour and attitudes to further aid the personal development of pupils and support them in the wake of the Covid-19 pandemic.

PRIORITY 2

Ensuring at least good progress in writing at the end of KS2, increasing the percentage of pupil's achieving EXS and GDS.



PRIORITY 3

Increasing the rate of progress in phonics and reading across the school, developing vocabulary and comprehension skills.

Dream Believe Achieve



Where are we?

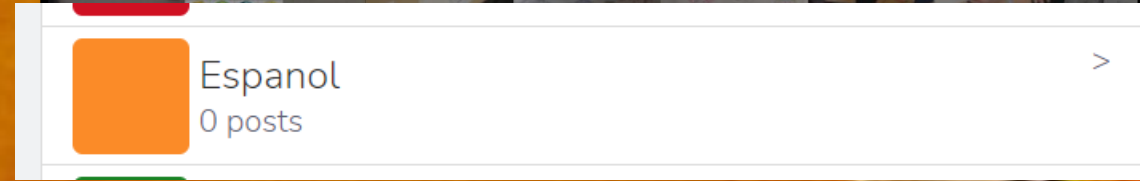
Current Practice:

- *Sent out our log in to the new subscription for Primary Languages Network which teachers should now be familiar with.*
- *Four year rolling programme in order to establish how the new scheme of work is embedded in teaching at SJSB.*
- *MFL policy and progression of skills and vocabulary created for website*
- *Link formed with St. Gabriel's High School (Amie Lindsey) who will spend one afternoon a week teaching Year 5/6 Spanish.*

Intent What are our main intentions for this academic year?

5 Main Action Points (APs):

1. To roll out Primary Languages Network for new academic year (Priority 1)
2. Ensure Spanish is being taught consistently through KS2 (Priority 1 and 5)
3. Widen opportunities for Spanish across the curriculum - links with other subjects and whole school projects. (Priority 1)
4. To develop how we assess Spanish as a school to ensure progress. (Priority 1 and 5)



Dream Believe Achieve

Action / Intent	Success Criteria	Evidence to gather	By when?	IMPACT	RAG
AP1: To roll out Primary Languages Network for new academic year	Staff to familiarise themselves with the new framework during Summer 2 2021 ready for roll out in September 21. Progression of skills document shared with staff.	Staff and pupil feedback to be obtained by the end of Autumn 2.	December 2021	Staff feel confident using the new scheme and are able to incorporate Spanish into timetable	
AP2: Ensure Spanish is being taught consistently through KS2	Timetable a slot for Spanish to be taught from September onwards (30 mins) MFL area on school website to be developed to reflect what is happening in school.	Check staff timetables. Lesson observation Planning overviews Evidence of Student responses Evidence collected on Seesaw	March 2022	Children will meet the National Curriculum expectations in Spanish which will be taught by staff who will support and inspire enthusiasm and interest in the subject.	
AP3: Widen opportunities for Spanish across the curriculum - links with other subjects and whole school projects	Promote through Spanish link days - e.g. Spanish day/week, Día de Muertos etc Cross curricular links document shared with staff.	Lesson observation Book looks Planning overviews Evidence of students responses Evidence on Twitter Seesaw evidence	Ongoing	Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge and gain an appreciation and understanding of the country and some of it's historical links to other parts of the world and historical events.	
AP4: To develop how we assess Spanish as a school to ensure progress.	Begin to use Seesaw skills to assess MFL and move towards adding a level for children at then end of Spring Term onto Integris. Use puzzle it out end of unit assessments each half term.	Staff questionnaire feedback Each class's SeeSaw folders for MFL Data inputted on to Integris.	Ongoing	Children of all abilities and backgrounds achieve well in Spanish, reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in Spanish and are eager to further their learning in the next stages of their	

Cross circular links are being developed and evidenced across all subjects.

In your Key stage teams think about your curriculum and look at how you can make links across other subjects to incorporate links to Spain/Spanish figures throughout history.



Teaching resources

Teaching resources

Folders We have access to

- Primary Spanish SOW**
With Click2Teach, BeCreative and TeachByStory
- Tracking and Assessment**
New folder to manage tracking and assessment
- Try another Language**
Taster modules in Russian, Mandarin, Dutch, Welsh and Italian
- Seasonal Specials**
French, Spanish and German Resources
- Cross Curricular**
French, Spanish and German Resources
- Help and Support**
- KS1 Language Explorers**
French and Spanish resources for LKS1 and UKS1
- KS1 Spanish**
- Language Learning Games**
French, Spanish and German games
- Link and Learn pack**
Languages across the primary curriculum
- Scotland Dashboard**
- xxxxx Transition Y6 to Y7**
Transition between KS2 and KS3

Click on the pictures to access topic resources

Art 	Celebrations 	Drama & Dance
DT & Creativity 	Geography 	Food
History 	Literacy 	Science
Sport & PE 	Well Being 	Work with ICT

Seasonal Specials



Seasonal Special 'Hot topics'

Try out most used seasonal activities, with supportive documents

Autumn Term 1



- European Day of Language (all)
- Rosald Dahl Day (F.S.G)
- Pumpkin Harvest (Fr.Sp)

Autumn Term 2

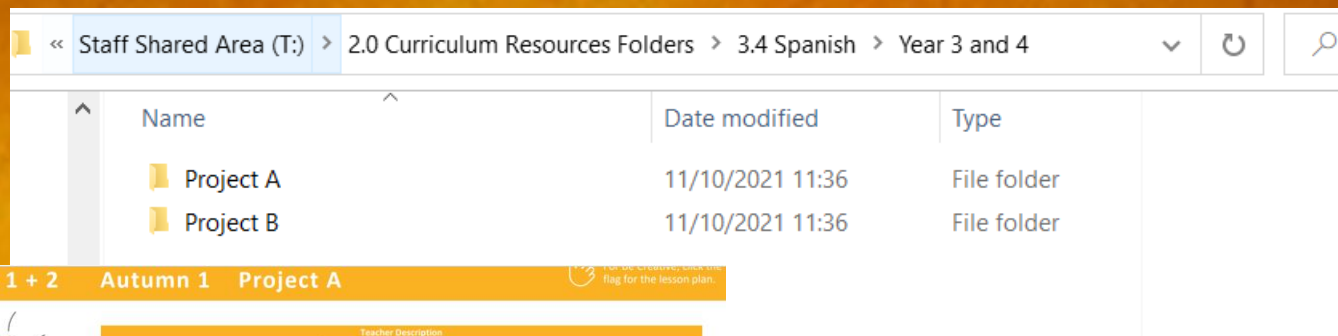


- Halloween (F.S.G)
- Armistice (Fr)
- Christmas (F.S.G)
- St Nicholas (F.G)
- Dia de los muertos (Sp)
- Bonfire Night (F.S.G)
- Festival of light (F.S)

Moving Forward

Ks2 to teach at least 30 minutes a week Spanish

Teachers to upload their learning onto SeeSaw and tag learning on Twitter by using #sjsbMFL



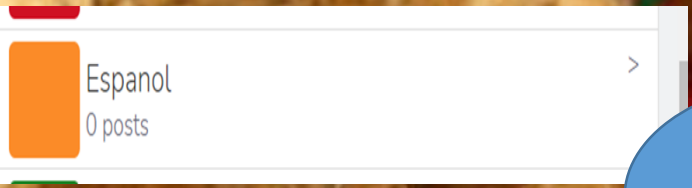
Stage 1 + 2 Autumn 1 Project A

Project A: Getting to know you
 Greetings, Feelings, Name question and answer, Numbers, Days and Months, Classroom Objects
 N.b. There will be some overlearning in this unit and teachers will need to apply recall and retrieval approaches to activities and language overlearning where appropriate.
 Please note that if you use Click 2 Teach, click the green links to access the lesson.
 For Be Creative, click the flag to go to the lesson plan.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Practise greetings	Practise greetings and feelings	Asking and answering names	Numbers to 10	Months and days	Classroom Objects
Click 2 Teach link (Lesson 1): C2T Lesson 1 (S1)	Click 2 Teach link (Lesson 2): C2T Lesson 2 (S1)	Click 2 Teach link (Lesson 3): C2T Lesson 3 (S1)	Click 2 Teach link (Lesson 4): C2T Lesson 2 (S2)	Click 2 Teach link (Lesson 5): C2T Lesson 4 (S2)	Click 2 Teach link (Lesson 6): C2T Lesson 6 (S2)

End of project activity
 Design a "super hero language learners" display of pupils faces and target language greetings, feelings and name phrases to introduce your class of "super language learners"

Spanish starter activities or 5 minutes fillers.



Complete puzzle it out end of unit assessment

Retrieval exercises for flashbacks

The tasks on this Puzzle It Out sheet aim to demonstrate stage 1 "meeting" of the "can do statements below-as they work toward A1 competency in the target language.

Listening: Can understand a few familiar spoken words and phrases	Speaking: Can say/repeat a few short words and phrases and would be understood by a native speaker	Reading: Can recognise and read out a few familiar words and phrases	Writing: Can write or copy a few simple words or phrases or symbols as emergent writers of the target language
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Click to Teach KS2 Spanish	Start your lesson routines	Stage 1 (Y3)
Start your lesson with a song Buenos días song	Start your lesson with mindfulness Start transcript	
Los dias de la semana	Cows transcript	
	Ducks transcript	
Start your lesson with a quizlet Days of the week	Start your lesson with a game (Use key phrases) Simon Says	
Months of the year	Thumbs up, thumbs down	
Instructions	Show me	

Spanish KS2 SoW- Retrieval exercises

Click on the links to revisit learnt vocab from the scheme of work

Term	Stage 1	Stage 2	Stage 3	Stage 4
Autumn	1 Numbers 0-10	Welcome to the school	School subjects and opinions	Time
	2 Days	Town and shops	In the city	House
Spring	1 Animals	Family	Going to the market	Sports
	2 Carnival	Parts of the body and monsters	Clothes and fashion shows	Hobbies and this is me
Summer	1 Fruit & veges	I don't feel well	Planets	Café dialogues and foods
	2 Picnics	Ice Creams	Seaside	N/A

Moving Forward

- Use Primary Languages scheme and look at what works well and where there may be gaps in programme of study
- Develop learning environments to include more of the language (classrooms, shared areas, books)
- Look for opportunities to embed daily practice.
- Summer term 2022- Spanish Week (supported by St. Gabriel's)
- Look at impact of using skills on Seesaw to assess MFL.