



S.M.S.C. Report  
June 2021  
Hollie Aspinall

*Dream Believe Achieve*

Subject Assessment Headlines:

While this aspect of the pupil's development is important, it is inappropriate to make judgements on an individual's spiritual development. It is the provision that is recorded and monitored. Extensive evidence is collected and St Joseph and St Bede RC Primary School has been awarded Gold level of the National SMSC Quality Mark and this has been confirmed by the Quality Assurance Panel. This is due to be reviewed in February 2022.

Subject Strengths: SMSC GOLD Award & CAFOD Live Simply Award.

- SMSC is embedded in the life, culture and learning of the school. It features in all aspects of the pupils' personal and academic development. It is evident in the way staff, governors and pupils talk about school, treat each other and their confidence to explore ideas that this is held in high regard.
- The floor books are an amazing store of evidence and are a joyous representation of the fantastic learning carried out.
- The way the SMSC values are displayed and activities, learning and visits that enhance, especially through the beautiful artwork and displays around school.
- The very cohesive and collaborative nature in which our staff work; classrooms all had common themes and the CPD carried out was evident in the consistency of practice.

Areas of development:

- Development of the **understanding of democracy** and ensuring that children are fully aware of the power of the democratic system.
- Further develop the awareness in the **parent community** of the depth of work your school carries out in terms of SMSC and the wider curriculum.
- Develop awareness of the global **Sustainable Development Goals** to further enhance the capacity and agency of your children to change their world.

5. Governor Link

Chris Babbs

He was interviewed for our SMSC Quality Mark Assessment and thoroughly enjoyed seeing the broad curriculum we offer with our core Values at the centre through our floorbooks.

6. Raising profile of subject:

Staff and pupils are very aware of the subject. Parents will become more informed via stay and learn sessions and being explicitly told how we teach SMSC through 'Big Questions' across the curriculum. This discussion should take place at the start of each academic year, during the welcome meeting.

1. Monitoring

Working closely with the Citizenship Team, SMSC is monitored through book looks, planning, observations and Pupil Voice.

Staff Wellbeing is also monitored using staff questionnaire.

4. Parent Links

Parent's views are taken into account regularly from questionnaires and their feedback is acted upon and shared 'You said... We did' approach.

Parent's are often invited to share their children's learning with home learning activities, Lenten appeals, challenges, projects and celebrations.

Working towards gaining the L.P.P.A to celebrate the positive parent-school links that we have.

**Subject Next Steps**

2. Curriculum & Book Monitoring

Floor books are monitored as a whole Teaching staff during staff meetings. This allows the sharing of good practice, ensures consistency in expectations and development of deeper thinking across key stages.

Medium term plans clearly identify well thought out 'Big Questions' with SMSC focus throughout the curriculum. This is monitored half Termly by HA.

At regular points throughout the year, drop ins into lessons to monitor lessons and planning by HA.

3. CPD/ staff meetings

Staff take part in regular training from Salford Diocese with a focus on SMSC throughout the curriculum. Care for our Common Home ethos is embedded and touched upon throughout different curriculum meetings, including Forest and Farm

With **Christ** at the  
**centre**, our *Dream*  
is for **greatness** in our  
**learning**, to

*Believe* in our  
**unique talents**, to be

Guardians of  
**life & creation**

and to *Achieve*  
**a better world**, by  
**living life to the full.**



# Intent



1. Development of the *understanding of democracy* and ensuring that children are fully aware of the power of the democratic system.
2. Further develop the awareness in the *parent community* of the depth of work that our school carries out in terms of SMSC and the wider curriculum.
3. Develop awareness of the *Global Sustainable Development Goals* to further enhance the capacity and agency of your children to change their world.

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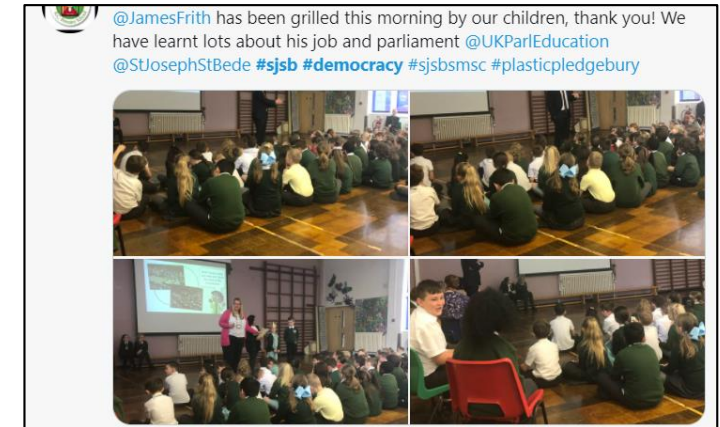


# 1:Implementation

Staff are all aware that developing the understanding of democracy is a priority to incorporate into the curriculum often.



Children have met local MPs and the Mayor, developing their understanding of the democratic system



PSHE is now taught throughout the school weekly.

PSHCE	New Beginnings Global awareness Diversity and cohesion Who's Afraid? What does the Photo Tell Us?	Getting on and Falling Out Say No to Bullying Friendship and Care More than One Friend It's Your Choice Christmas with the Go Givers	Global awareness Environmental awareness Diversity and cohesion Saving Energy Save Our Jack	SEAL - Good to be Me Stairs Go Givers Park or Go Givers Playground	Relationships SEAL Global Awareness You Can't Do That Here! It's a Dog's Life My mum doesn't live here anymore	<u>Make a Contribution</u> Financial awareness To Give is to Receive The Golden Statue
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1. Development of the *understanding of democracy* and ensuring that children are fully aware of the power of the democratic system.

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## 2:Implementation

Huge push to get parents using 'ParentHub' 100% of parents are now active!

TOTAL COVERAGE

100%

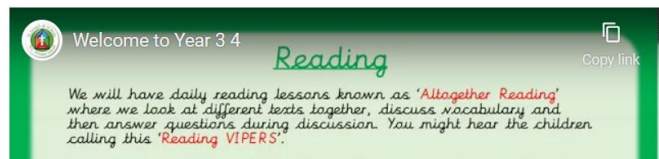
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VIEW MIS DATA

Newsletters are sent out weekly. These include key events in school and community life as well as links to our Gospel values.



Key Stage 1



Welcome evenings were planned for all parents to meet the teacher and discuss the upcoming curriculum for their children. Due to Covid, videos were put together for each key stage to ensure parent's were still involved in the transition period.



Information and work is shared via social media weekly.

2. Further develop the awareness in the *parent community* of the depth of work that our school carries out in terms of SMSC and the wider curriculum.

### NEWSLETTER

14.5.21 <https://www.sjsb.co.uk/> SOCIAL MEDIA



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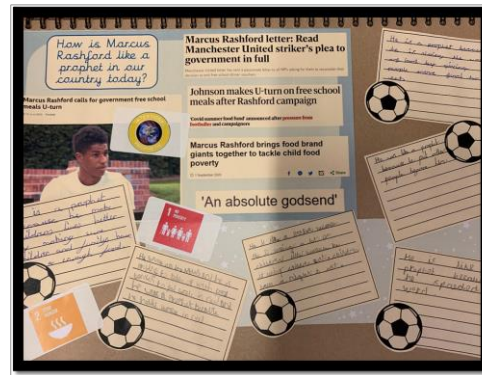
# 3:Implementation



Caritas Ambassadors and GIFT Team have led numerous events for local and Global charities.

For St Bede's week, the whole school took part in a Sustainable Goals Impact week. Each key Stage was given 3 Goals to focus on. This will continue annually.

Sustainable Goals have been planned and taught throughout the curriculum and evidenced in floorbooks and workbooks in KS2.



Our Eco Ambassadors and the Forest and Farm group work hard every week to develop our school and local environment..

Planning and floorbooks have been monitored throughout the year, further training on 'Big Questions' was delivered.

3. Develop awareness of the **Global Sustainable Development Goals** to further enhance the capacity and agency of your children to change their world.

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# Impact

*“Thank you for all of your hard work and dedication in supporting and educating our children, during these difficult times. You are all truly amazing and appreciated more than you will ever know!”*

*“School have been amazing during lockdown, offering a range of stuff - I get to watch her live lessons and there was loads of support. The teacher phoned me, they even gave me a laptop so she could do her work. The topic pages they send home are great so we know what she’s learning in class.”*

*“Each half term they tell me what they are going to be learning about so I know what to talk to them about. And then I see it on SeeSaw too. At parents evening they told me the targets to aim for and when I was struggling to get them to work to these targets, I told the teacher and she gave me lots of ideas. They have a reading book to read at home and in the planner it says what they have read at school so I can just carry on at home.”*

*“There is a senior member of staff greeting parents at the start and at the end of the school day. With the advent of Covid things have been very different in the last calendar year, however, the school have ensured that communications have been ongoing without face to face interaction.”*

*“They send us all the information in lots of different ways. I have parent hub and SeeSaw and I used to have tapestry. They put news letters on parent hub and then remind you again closer to the time. They put handy information on parent hub about what is going on in Bury and how to deal with different COVID situations. I look on Twitter too because you can see what they have been doing in class.”*



**Leading Parent Partnership Award**

Parent Feedback from  
Questionnaires throughout the  
academic year





# Impact

## Livesimply award

### Actions to live simply

Main action: Provide bike racks

Other activities:

1. Send emails and texts – not paper copies
2. Have a second-hand uniform exchange

### Actions to live sustainably with creation

Main action: Hold regular litter picking events

Other activities:

1. Have bird feeders, bat boxes and bee houses around the school grounds
2. Hold an outdoor mass to celebrate the Feast of St Francis

### Actions to live in solidarity with the poor

Main action: Make land available for people to grow food

Other activities:

1. Hold CAFOD Lent and Harvest Fast Days
2. Link to communities in poor countries with CAFOD's Connect2



CaritasAmbassadors @C\_A\_SJSB · 25 Nov 2020

We did it! #LiveSimply ❤️

👤 MrsAspinall @Mrsaspinall1 · 25 Nov 2020

So proud of @C\_A\_SJSB and @GITFTeam for speaking so passionately this afternoon about the work @StJosephStBede are doing to live simply, sustainably and in solidarity with the poor! We are now a recognised @CAFODSalford Live Simply school! @CAFODSchools #sjsbRE #sjsbSMSC



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