

Spanish Vocabulary Progression Reception



Language explored	Rhymes	Songs
Greetings Farewells Saying thank you 1-10 Birthdays Days of week Colours Family Asking and saying your name Pirate songs and games	Tengo dos manitas Diez en la cama – counting and action rhyme Days of the week rhyme Cumpleaños feliz and numbers (candle counting) – Happy birthday rhyme Rainbow rhyme Chocolate clapping playground game La familia dedo – finger family rhyme Cinco patitas- five little ducks rhyme El señor sol	Buenos días song Fray Santiago (Frère Jacques) Diez en la cama – counting and action song after practising the rhyme Tres reyes (Three Kings) -traditional song Dias de la semana Globos los colores de lindos Cancion de colores I can sing a rainbow – performance song, Pirata barbaroja song Pirate song

Spanish Vocabulary Progression Key Stage 1



Year A			
Language explored	Rhymes	Songs	Stories
<p>Greetings</p> <p>Farewells</p> <p>Name phrase</p> <p>Colours</p> <p>Numbers 1-10</p> <p>Songs about Epiphany.</p> <p>Songs and rhymes about animals</p> <p>Songs about carnivals</p> <p>Animals</p> <p>Songs about the farmyard</p> <p>Names of members of a family</p> <p>Exploring the weather and performing weather songs and rhymes.</p> <p>Linking weather to seasons.</p>	<p>¿Cómo te llamas? rhyme/game /song</p> <p>1-10 finger rhyme</p> <p>Apple harvesting</p> <p>Itsi bitsi araña action rhyme</p> <p>Elephants and spiders nest counting rhyme/action game</p> <p>Jungle animal and counting rhyme</p> <p>Hatching and counting chickens rhyme</p> <p>Itsi bitsi araña rhyme revisit</p>	<p>Buenos días</p> <p>¿Cómo te llamas? song and video</p> <p>Teddy Bear song</p> <p>"If you're happy and you know it in" Spanish</p> <p>Fireworks and colours – activities and simple song</p> <p>1-10 song</p> <p>Twinkle Twinkle Little Star</p> <p>Rudolph the red nosed reindeer song and video</p> <p>Itsi bitsi araña song</p> <p>Elephants and spiders nest counting song</p> <p>Jungle animals song</p> <p>El pollito cha cha- animals and carnival dances</p> <p>La vaca lola</p> <p>Mi pollito amarillito</p> <p>Old MacDonald has a farm</p> <p>Chocolate and numbers song</p> <p>Dos pececitos</p> <p>En el fondo del mar</p> <p>Es la ballena</p> <p>Sol y luna</p> <p>Senor sol</p> <p>Itsi bitsi araña song revisit</p>	<p>El lobvo qui quería cambiar de color</p> <p>Peppa Pig and the visit from Santa Claus</p> <p>Parade of the 3 kings arrival in Madrid – video (story)</p> <p>Sonidos de animales (farm animal cartoon and sounds of animals)</p> <p>Who wants to play with me? - fish looking for friends story</p>
Year B			
<p>Greetings</p> <p>Farewells</p> <p>Name phrases</p> <p>1-10</p> <p>Tooth Fairy focus</p> <p>Colours</p> <p>Parts of body</p> <p>Months</p> <p>Minibeasts</p> <p>Snails</p> <p>Bees</p> <p>Butterflies</p> <p>Easter bells</p> <p>Growing things</p> <p>Party celebrations with piñatas</p> <p>Key Vocabulary</p>	<p>Tooth Fairy rhyme</p> <p>Halloween rhyme</p> <p>Peppa Pig and counting dinosaurs' video</p> <p>Dinosaur frozen statues game</p> <p>Dinosaur poem</p> <p>Piñatas and party time</p>	<p>English- Spanish song of greetings</p> <p>Les héros du monde</p> <p>¿Cómo te llamas y tú? Listen and respond song</p> <p>Number song</p> <p>Halloween song</p> <p>Bonfire night song</p> <p>Bonfire colours song</p> <p>Heads shoulders knees and toes</p> <p>Authentic Spanish song "la mane" with actions</p> <p>Roscon de reyes song and actions</p> <p>Snowman song and video clip</p> <p>Months song</p> <p>Happy Birthday song</p> <p>"Frozen" song- multi-lingual and game</p> <p>Butterfly song</p> <p>La maraquita (ladybird) song</p> <p>Bees song</p> <p>Chocolate song</p> <p>Dinosaur song</p> <p>Sol solecito song / rhyme</p> <p>Somos como los flores</p>	<p>Tooth Fairy story</p> <p>Nativity story video</p> <p>Rudolph the red nosed reindeer</p> <p>Butterfly story- who wants to play with me?</p> <p>Easter egg hunt story</p> <p>Plant pot story and growing a seed</p>

Spanish Vocabulary Progression Lower Key Stage 2



Over the 2-year programme of study there will be opportunities for retrieval, recall and 'over learning' of key vocabulary (highlighted in yellow).

Year ¾ Year A	Year ¾ Year B
<p>Learn simple greetings</p> <p>Ask and answer simple feelings</p> <p>Ask and answer name</p> <p>Count 0-10</p> <p>Days, Months, colours</p> <p>Classroom objects</p> <p>Listening and responding to target language</p> <p>Practising sounds</p> <p>Respond to simple question</p> <p>Asking the day / month</p> <p>Ask birthday month</p> <p>Exploration of nouns (singular /plural and gender)</p> <p>Animal nouns</p> <p>Ask and answer a like/dislike</p> <p>Following a story, simple sentences with adjectives.</p> <p>Family members</p> <p>Carnival</p> <p>Expressing opinions (likes and dislikes)</p> <p>Parts of the face nouns</p> <p>Using colours as adjectives</p> <p>Writing a description</p> <p>Polite request</p> <p>Listening and responding to polite requests</p> <p>Following, joining in and performing a story</p> <p>Playing a board game</p> <p>Speaking and writing simple descriptive sentences</p> <p>Personal information questions and answers</p> <p>Body part nouns</p> <p>Place nouns and phrases</p> <p>Fruits and vegetables</p>	<p>Greetings and feelings</p> <p>Asking and answering personal information questions</p> <p>Numbers to 10</p> <p>Classroom objects</p> <p>Days, months, colours</p> <p>Listening and responding to target language</p> <p>Practising sounds</p> <p>Shops in town</p> <p>Finding out where a place is</p> <p>Respond to simple question</p> <p>Exploration of nouns (singular /plural and gender)</p> <p>Animal nouns</p> <p>Colours as adjectives</p> <p>Family members</p> <p>Asking likes and dislikes questions and answers</p> <p>Personal information questions and answers</p> <p>Body part nouns</p> <p>Speaking and writing simple descriptive sentences</p> <p>Polite request</p> <p>Listening and responding</p> <p>Following and performing a dialogue</p> <p>Fruits and flavours</p> <p>Ice creams</p> <p>Following, joining in and performing a story</p> <p>Speaking and writing simple descriptive sentences</p> <p>Body part nouns</p> <p>Jungle animal nouns</p>

Spanish Vocabulary Progression Upper Key Stage 2



Over the 2-year programme of study there will be opportunities for retrieval, recall and 'over learning' of key vocabulary (highlighted in yellow).

Year 5/6 Year A	Year 5/6 Year B
<p>Feelings</p> <p>Conjunctions and extended sentences</p> <p>Speaking about someone else (exploration of 3rd person singular)</p> <p>School subjects</p> <p>Opinions</p> <p>Following story and exploring more detailed text</p> <p>Speaking and writing interesting sentences</p> <p>Nouns and adjectives</p> <p>House nouns</p> <p>Descriptive sentences using nouns and adjectives</p> <p>Numbers to 100</p> <p>Dialogues to buy items and tickets</p> <p>Describing a place</p> <p>Fruits and vegetables and recipes</p> <p>Instructional text</p> <p>Make a sandwich</p> <p>Follow, read aloud and perform the story of Jack and the Beanstalk</p> <p>Speaking and writing creative sentences</p> <p>Clothes nouns and use of adjectives to describe clothes</p> <p>Speaking and writing descriptive sentences- Fashion Show</p> <p>Reading aloud text.</p> <p>Follow, join in and perform Lost Pirate's Treasure story</p> <p>Play board game</p> <p>Explore verb "to have" and designing a wizard's cloak</p> <p>Planets</p> <p>Speaking and writing descriptive sentences with nouns and adjectives and the verb "to be"</p> <p>Creating personal IDs</p> <p>Personal information questions and answers to form dialogues</p> <p>Listening to and investigating information about planets</p> <p>Designing own imaginary outer space worlds</p> <p>Seaside nouns and verbs</p> <p>Exploring text to understand and re-use language</p> <p>Speaking and writing persuasive sentences</p> <p>Extended sentences</p> <p>Performing to an audience</p>	<p>Opinions</p> <p>Feelings</p> <p>Exploration of 1st,2nd 3rd person singular and verbs</p> <p>Time- o'clock</p> <p>Daily routine</p> <p>Conjunctions and extended sentences</p> <p>Following story and exploring more detailed text</p> <p>Speaking and writing interesting sentences</p> <p>Nouns and adjectives</p> <p>House nouns</p> <p>Descriptive sentences using nouns and adjectives</p> <p>Numbers to 100</p> <p>Dialogues to buy items and tickets</p> <p>Describing a place</p> <p>Fruits and vegetables and recipes</p> <p>Instructional text</p> <p>Make a healthy lunch box</p> <p>Write read aloud and perform "Masterchef" recipes</p> <p>Speaking and writing creative sentences</p> <p>Clothes nouns and use of adjectives to describe clothes</p> <p>Reading and speaking descriptive sentences- fancy dress</p> <p>Finding about favourite things.</p> <p>Exploring 1st,2nd,3rd person singular and plural of verb</p> <p>Speaking and writing descriptive sentences- presentation "All about me "</p> <p>Reading aloud text</p> <p>Cafes, dialogues</p> <p>Asking and answering questions</p> <p>Investigating information about foods in short texts</p> <p>Designing out of this world meals and menus</p> <p>Understanding, remembering, recalling and performing a sketch</p> <p>Sports nouns and opinions</p> <p>Exploring the present tense of the verb "to play"</p> <p>Exploring text to understand and re-use language</p> <p>Speaking and writing extended sentences</p> <p>Performing to an audience</p>