

KS1 – Y1 - Phonic Tracker – What and When

Phonic Tracker Assessment Overview – None Negotiables

Autumn Term

- Phonic Screening Test Results for tracking (immediate to inform planning)
- Phonemes any gaps – Phases 2-4
- Blending and Segmenting – any gaps – phases 2-4 (when blending adult sounds out word and child blends together)
- Year 1 HFWs
- Second Screening Test at the end of the term for tracking

*NB – can change pace of assessments dependant on teaching pace and ability of children

Spring Term

- Any gaps from previous assessments (phase 2 gaps as separate intervention)
- Phonic Screening Test
- Letter names
- Year 1 Common Exception Words

Summer Term

- Any gaps from previous assessment (phase 3 and 4 gaps in intervention groups)
- Phonic Screen Test
- Blending Phase 5
- Writing Phonemes Phase 5
- Writing HFW Phase 5

KS1 – Y2 - Phonic Tracker – What and When

Phonic Tracker Assessment Overview – Non-Negotiables

Autumn Term

- Phonic Screening Test Results for tracking (immediate to inform planning)
- Phonemes any gaps – Phases 3-4 (Any phase 2 gaps in separate interventions)
- Blending and Segmenting – any gaps – phases 3-4 (when blending adult sounds out word and child blends together)
- Year 2 HFWs
- Second Screening Test at the end of the term for tracking

*NB – can change pace of assessments dependant on teaching pace and ability of children

Spring Term

- Any gaps from previous assessments
- Year 2 Common Exception Words
- Blending Phase 5
- Writing Phonemes Phase 5
- Writing HFW Phase 5
- Phonic Screening Test

Summer Term

- Phonic Screening Test for those that have not yet passed
- Any gaps from phase 5 assessments
- Start to teach spelling rules (suffixes, apostrophes, homophones)