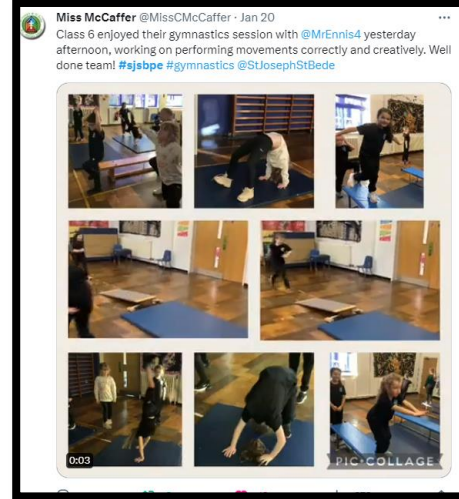




St. Joseph & St. Bede R.C. Primary School

PE and Sports Premium Report 2022-2023



With Christ at the centre, our *Dream* is for greatness in our learning, to *Believe* in our unique talents, to be Guardians of life & creation and to *Achieve* a better world, by living life to the full.



Curriculum Vision and Strategy

Research has proven a clear link between the health and wellbeing of students and their educational outcomes and this is at the forefront of our PE programme.

At St Joseph and St Bede R.C. Primary School we are committed to providing our pupils with up to 2 hours of high-quality P.E. each week. All pupils are involved in our physical exercise program during curriculum time, which includes a variety of activities designed to challenge and inspire the children. The curriculum map includes activities such as athletics, gymnastics, dance, invasion games, basketball, hockey, track and field events and swimming. We strongly believe that Physical Education is an important part of the curriculum as it helps develop pupils' team work skills, physical ability and confidence, developing their capacity to use these skills to perform a range of activities.

As well as these curriculum activities, St Joseph and St Bede R.C. Primary School provides every child with the opportunity to take part in enrichment clubs/teams after school, covering a wide range of sports.

Funding received		
No. of eligible pupils: 267	Total amount received: £18,670	Funding rate: £16,000 plus £10 per pupil
Objectives		
At St Joseph and St Bede R.C. Primary school we use this funding to support the further challenging and inspiring of pupils against the following key indicators;		
Key indicator 1; providing specialist P.E. coaches; a. raising the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and b. broadening the range of sports and activities offered to children.		
Key indicator 2; providing a wide range of sporting after school clubs for the children		
Key indicator 3; developing our range of PE equipment and resources		
Key indicator 4; increasing participation in competitive sports, within and across schools		
Key indicator 5; increasing engagement with organised physical activity across the lunch time period		
Key indicator 6; developing skills of effective teamwork; respect, resilience, perseverance and fair play		
Breakdown of spending		

Key indicator:	Activity:	Cost:	Impact:	Sustainability and next steps:
<p>Key indicator 1 providing specialist P.E. coaches; raising the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and broadening the range of sports and activities offered to children.</p>	<p>Employ a member of staff to run lunchtime and after school sports clubs</p>	<p>£ 1452</p>	<p>Mr Goddard, as well as other teaching staff, have ran lunchtime and after school clubs in a range of sports. They have attended after School matches between other schools and the teams have been very successful this year with highlights in Athletics, Football and cricket.</p>	<p>Continue to employ a member of staff to drive the after school sessions.</p> <p>Teaching staff to utilise CPD opportunity and implement these skills in their own lessons.</p> <p>Continue to work with professional coaches across the key stages.</p>
	<p>Additional sports session - KS1 and KS2 children weekly, offering a range of sporting opportunities and expert coaching with a focus of Physical Education. Teaching staff to always be within the lesson for CPD – co-teaching to take place with a view to the teacher taking over towards the end of the academic year.</p>	<p>£4995</p>		
	<p>Weekly course of Swimming lessons at Bury Castle Leisure Centre – cost for the coaches to take the children and costs of the additional year group swimming costs.</p>	<p>£1700</p>	<p>Over half of the children could not swim at the start of the sessions. 70% at age related expectations, 30% working towards.</p>	<p>Children who did not meet end of year expectations will go swimming again this year. Continue to have two year groups to swim to ensure further opportunities.</p>
<p>Key indicator 2; providing a wide range of sporting before</p>	<p>Dinner club</p>		<p>Additional sports has been offered to all year groups on a rotation. The children have been keen to attend to improve their PE literacy and resilience during lunchtime.</p>	<p>Continue to empower the children with a range of coaches coming into school.</p>

and after school clubs for the children			Specific families are targeted to attend the extra sessions.	
	Netball/basketball/Sports club after school session.	£1140	Our school sports coach (Mr Ennis) has taken control of the Junior Football Team. Both netball and basketball teams have also been attended every week. Our Yr1 teacher is a qualified dance coach. The children have shown an increased confidence in each match they have played and have won more matches this year. Each match is celebrated via twitter and Facebook and during whole school assembly. Register of clubs and statistical data show number of children accessing extracurricular sport have increased.	Continue to provide opportunities for children to partake in a range of extra-curricular sport.
	Football			
	Athletics			
	Cricket and Rounders			
	Inter-school cross country			
Key indicator 3; developing our range of PE equipment and resources	CPD opportunities for PE Coordinator and all staff throughout the year.		Staff confidence has improved through sports day participation. Observations and interviews by class teacher have shown improved quality of PE lessons.	Continue to observe, co-plan and co-teach PE lessons to improve expertise of staff.
	Purchase of improved PE equipment.	£ 850	PE equipment available for all lessons. New equipment installed: Trim trail.	Replace equipment as and when needed.
Key indicator 4; increasing participation in competitive	Join Bury Schools cluster competition calendar, which will include hosting and organising events within our	£50	Photographs on the school blog/facebook/twitter. Children have had the opportunity to compete against other schools	We will continue to promote competitions within the school and against other schools.

sports, within and across schools	school, to also compete against their peers within school in a range of sports.		and try new sports. Internal league table displayed within school.	
	Awards for end of year prize giving.		Children who had achieved well and those who gave the most effort were celebrated in our prize giving.	We will continue to award prizes for children who excel or make excellent progress in sport.
Key indicator 5; increasing engagement with organised physical activity across the lunch time period	Increase the expertise and resources for playground games led by the lunchtime supervisors.	£Nil	TA's are now staffing lunchtimes and equipment has been purchased recently to freshen up the dinnertime activities.	Continue to develop the lunchtime activities and work with the children to create a more engaging KS2 space.
	Sports Coaches to play games 1 day per week to encourage activity and participation.	Within his total costings	Organised games visibly take place every lunchtime. Children are engaging in more activity that is physical through the Daily Mile.	
	New equipment purchased to encourage children to use their full body movements. The equipment also encourages team work, resilience and stamina.	£8447.50	The children enjoy the structured sessions with the sports coach and are keen to participate. The new equipment has proved very popular. Children can be seen working in teams to navigate the different structures.	
Key indicator 6; developing skills of effective teamwork; respect, resilience, perseverance and fair play	Sports coach sessions - KS1 and KS2 children weekly, offering a range of sporting opportunities and expert coaching. Teaching staff to always be within the lesson for CPD – co-teaching to take place. Shared use of St Bede's Learning Muscles which promote a growth mind-set, certificates given weekly.	Within costings	Sessions have been offered to all year groups on a rotation. The children have shown an increased enjoyment in participation in his sessions. He has developed relationships which have allowed resilience and risk taking in a safe environment.	Continue to build upon the activities demonstrated by sports coaches in lessons delivered by the teachers. To continue to plan risk into the curriculum of all subjects.

Total spend:	£18,670
Spend remaining:	£0
Additional costs have been met through school budget	

How many pupils within a school's Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

We track our children's swimming attainment using Insight. Our children go swimming in Year 3. They go again in Year 5 so that they can repeat sessions in Year 6 if they do not reach the expectations.

End of Ks2:

**70% at Age Related Expectations,
30% Working Towards**