

St Joseph and St Bede RC Primary School



Modern Foreign Language Policy

With **Christ** at the
centre, our *Dream*
is for **greatness** in our
learning, to
Believe in our
unique talents, to be
Guardians of
life & creation
and to *Achieve*
a better world, by
living life to the full.

Approved by:

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Written by:

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Reviewed:

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Next review due by:

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Intent – What are we trying to achieve with our MFL curriculum?

At St Joseph and St Bede R.C. Primary School we support the view that learning a foreign language is an entitlement as part of an engaging, rich and broad National Curriculum, which provides opportunities for excitement, enjoyment and challenge.

We believe that the early acquisition a foreign language at primary school helps to develop a positive attitude towards language learning and facilitates lifelong language learning.

We believe that learning a foreign language helps to develop an awareness and appreciation of cultural and linguistic diversity. It also helps pupils to extend their communication skills and enhances self-esteem.

Aims

The school's aims are to:

- To foster an interest in learning other languages
- To introduce children to another language in a way that is enjoyable and fun
- To make children aware that language has structure, and that the structure differs from one language to another
- To ensure progress in Speaking, Listening, Reading and Writing skills
- To develop positive attitudes to speakers of foreign languages and an understanding of other cultures and civilisations
- To increase confidence and Foreign Language ability in preparation for transition to KS3.

Implementation – How do we deliver our curriculum?

At St Joseph and St Bede, we teach Spanish as the Foreign Language. In KS2 all pupils are taught by their class teacher, supported by a teaching assistant.

Planning broadly follows the Primary Languages Network Scheme of Work and is cross referenced to the New National Curriculum Programme of Study.

This scheme was introduced in September 2021 to KS2. In consultation with the Head Teacher and staff, it was decided that everyone would follow the Year 3 planning to ensure all children would receive a firm foundation for learning a Foreign Language.

Teaching and learning styles may vary but we believe that there are two fundamental principles:

- That pupils learn more effectively when they are actively involved
- That purposeful practice in the language is an important and effective way to learn a language

Learning will therefore reflect the need for the pupil to be engaged in activities which:

- Range across all four language skills
- Ensure planned progression
- Use stimulating and creative resources, VAK activities, including the use of ICT, which relate directly to the culture and language connected to the Foreign Language
- Promote personal involvement, responsibility and decision making on the part of the learner, for example Kagan
- Have the potential to stimulate and involve the learner's imagination, emotion, intellect and creativity

We aim to offer 30 minutes per week teaching time, and daily reinforcement sessions of 5-10 minutes (by the class teacher or teaching assistants.) We believe that non-specialist teachers and teaching assistants can deliver the teaching of a Foreign Language, provided that they have the appropriate resources and support.

Language learning can also be reinforced informally and incidentally by, for example, using the language for real purposes such as taking the register, classroom commands, giving routine instructions, celebrating achievements, PE.

Foreign Language learning is taught through song, games, role play, activity and daily routines whilst making the maximum use of the target language. Cross curricular links are made wherever possible.

Pupils will learn how to:

- Ask and answer questions
- Use correct pronunciation and grammar
- Memorise words
- Interpret meaning
- Understand basic language and grammar
- Write using the target language
- Use a bi-lingual dictionary
- Communicate in pairs or groups, listen to, and understand, native speakers
- Examine life in another culture

Inclusion Strategy

At St Joseph and St Bede, we teach a Foreign Language to all children, whatever their ability, disability, ethnicity or culture. A Foreign Language forms part of the school curriculum policy to provide a broad and balanced education in line with the National Curriculum of 2014.

Pupils may need additional support, or adapted materials and equipment, so that they too can

access learning in the target language. We try to provide learning opportunities that enable all pupils to make progress.

The contribution of MFL to teaching in other curriculum areas

The study of a Foreign Language can benefit and support other National Curriculum subjects.

Literacy

The development of speaking and listening skills, the origin of words, intonation and pronunciation, grammar and sentence construction, text types, poetry, storytelling and drama; the identification of patterns and parts of speech; building and reinforcing dictionary skills.

Mathematics

Counting and numbers, money and currency, time, the date, real life problems, data collection and analysis, distance and speed.

Science

Environmental factors in different countries; parts of the body; lifecycles.

MFL

Comparison of home and Foreign Language country, similarities and differences (locations, climate, topographical features, culture).

History

Specific periods of history relating to Foreign language countries.

Music

Rhyme and rhythm in songs, phrases and words. Listening to music of Spanish composers and musicians.

P.E.

Physical responses to instructions, games and dances from other countries.

PSHE

Knowledge of other countries, cultures and traditions; promoting sensitivity to difference and others from a multicultural society.

R.E.

Religious customs and traditions; celebration of festivals, as well as identifying Spanish/Spanish speaking religious figures.

Art and DT

Key Artist/Architects from Spanish history such as Pablo Picasso, Salvador Dali, Antonio Gaudi Diego Velazquez, Sorolla, Frida Kahlo

Impact – What difference is our MFL Curriculum making to our pupils?

Assessment and recording

The Head Teacher and subject leader monitor the teaching of Spanish at St Joseph and St Bede. Monitoring of the subject includes reviews of planning; observations of lessons; discussions with teachers about their experiences, confidence in teaching Spanish and professional development needs; discussions with pupils about their experiences, attitudes, achievements and progress; monitoring of Seesaw and monitoring of assessment data provided on Integris.

Assessment is ongoing and is usually carried out by the class teacher to evaluate and review what has been learnt, what needs to be reinforced and to inform future planning. Oral feedback for the children is given during the lesson.

Photos/ video clips uploaded to Seesaw will provide the main basis for evidence for assessing a child's achievement. Evidence will be saved in Espanol folder on Seesaw and this will be monitored by the subject coordinator over the year and reviewed with the class teacher.

St Joseph and St Bede recognises the importance of communicating to parents each child's progress. To this end we have Parent's evenings in Autumn and Spring terms when we inform parents of their child's progress.

Staff will provide an assessment grade for each child which will be uploaded onto Integris and shared on the child's end of year report.

Resources

Resources are continually reviewed and at the request of staff will be provided and shared with staff. All staff have access to the login for Primary Languages Network.

Monitoring and review

The MFL subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in MFL. The MFL subject leader is also responsible for supporting colleagues in the teaching of Spanish, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school. We allocate special time for the vital task of reviewing samples of children's work and for visiting classes to observe teaching in the subject. We also talk to the children about their learning, asking them questions about what they are learning/already learnt. The reviewing of work will take place in designated staff meetings. The subject leader will complete an annual report where they evaluate the strengths and weaknesses in the subject and indicate areas for further improvement.

Staff Development

The school considers staff development and training to be very important. The new scheme of work was introduced to staff during a staff meeting in Summer 2021 and implemented in September 2021. The subject coordinator will support staff as required and encourage staff to attend any courses which become available.

Parents as Partners

At St Joseph and St Bede, we value the involvement of parents as partners in their child's education. We encourage the children to use their spoken Spanish outside the classroom and ask parents to be actively involved in homework which involves research and learning. We welcome children who join our school from other countries, encourage them and their parents to share with us their culture and their language.