

# The St Joseph and St Bede Learning Journey



## Year 7

Further develop a positive attitude towards language learning  
 Continue learning further languages, equipping pupils to study and work in other countries.  
 Speak with increasing confidence and fluency in preparation for transition to KS3.  
 Enhanced transition through links with local high school

Has an awareness of similarities and differences in grammar between different languages  
 Selects appropriate adjectives to describe a range of things, and appropriate verbs to describe actions  
 Writes a range of phrases and sentences from memory and adapt them to write their own sentences on a similar topic  
 Understands how to make changes to an adjective in order for it to 'agree' with the relevant noun  
 Uses a wide range of adjectives to describe people and things, and use different verbs to describe actions  
 Writes phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank  
 Uses dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words  
 Has a basic understanding of the usual order of words in sentences in the target language  
 Understands that nouns may have different genders and can recognise clues to identify this, such as the difference in articles

## Year 6

Engages in longer conversations, asking for clarification when necessary  
 Uses pronunciation and intonation effectively to accurately express meaning and engage an audience  
 Attempts to read a range of texts independently, using different strategies to make meaning  
 Understands how to use some adverbs in sentences  
 Begins to use some adverbs  
 Adapts sentences to form negative sentences and begin to form questions.  
 Knows how to conjugate some high frequency verbs  
 Reads aloud and understands a short text containing mostly familiar language, using fairly accurate pronunciation  
 Begins to use intonation to differentiate between sentence types  
 Takes part in conversations and express simple opinions giving reasons  
 Gains an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language  
 Can apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words  
 Creates their own sentences using knowledge of basic sentence structure  
 Reads aloud and understands a short text containing unfamiliar words, using accurate pronunciation  
 Identifies different ways to spell key sounds, and select the correct spelling of a familiar word  
 Recognises questions and negative sentences  
 Understand that adjectives may change form according to the noun they relate to, and select the appropriate form

## Year 4

Recognises a wider range of word classes including pronouns and articles, and use them appropriately  
 Notices that the target language may contain different phonemes and that some similar sounds may be spelt differently to English  
 Using familiar sentences as models, makes varied adaptations to create new sentences  
 Shows understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings  
 Asks and answer a range of questions on different topic areas  
 Writes descriptive sentences using a model but supplying some words from memory.  
 Understands that nouns may have different genders and can recognise clues to identify this, such as the difference in articles  
 Recognises the main word classes e.g nouns, adjectives and verbs  
 Uses simple adjectives such as colours and sizes to describe things orally  
 Learns and remembers new words encountered in reading  
 Recognise some familiar words and phrases in written form  
 Attempts to copy some important words written in the target language e.g. greetings or a number/day of the week.

## Year 2

Identifies accurately some sounds in the target language.  
 Repeats accurately some sounds in the target language  
 Says a sequence of items  
 Recognise some important words written in the target language e.g. greetings or a number/day of the week.  
 Says name and how feeling.  
 Says a few important words  
 Beginning to identify accurately some sounds in the target language.  
 Listens to and enjoys a story.  
 Listens and joins in with the main parts of a song or rhyme.  
 Says a few important words e.g. hello/goodbye/thank you  
 Listens and joins in with some parts of a song or rhyme.

## Year 1

## EYFS

