

KS1 – Catch Up Action Plan

Phonics	
End of Autumn 2– to be secure at Phase 5c (weeks 1-4) <ul style="list-style-type: none"> • Practise recognition and recall of Phase Two, Three and Five graphemes as they are learned • Teach new graphemes for reading (about four per week) • Practise reading and spelling words with adjacent consonants and words with newly learned graphemes • Learn new phoneme /zh/ in words such as treasure 	To be secure at Phase 5b (weeks 5-7) <ul style="list-style-type: none"> • Practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned • Teach alternative pronunciations of graphemes for reading (about four per week) ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, au, oe • Practise reading and spelling words with adjacent consonants and words with newly learned graphemes • Alternative pronunciation a , e, i, o, u
Pupils	Action
End of Spring 2 – to be secure at beginning of Phase 5a (weeks 8-30) <ul style="list-style-type: none"> • Practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned • Teach alternative spellings of phonemes for spelling • Practise reading and spelling words with adjacent consonants and words with newly learned graphemes • Split diagraphs a_e, e_e, i_e, o_e, u_e 	<ul style="list-style-type: none"> • Teach spelling the words oh, their, people, Mr, Mrs, looked, called, asked • Practise reading and spelling high-frequency words • Practise reading and spelling polysyllabic words • Practise reading sentences • Practise writing sentences
Pupils	Action
End of Summer 1 – to be secure at Phase 5a (weeks 8-30) <ul style="list-style-type: none"> • Practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned • Teach alternative spellings of phonemes for spelling • Practise reading and spelling words with adjacent consonants and words with newly learned graphemes 	<ul style="list-style-type: none"> • Teach spelling the words oh, their, people, Mr, Mrs, looked, called, asked • Practise reading and spelling high-frequency words • Practise reading and spelling polysyllabic words • Practise reading sentences • Practise writing sentences
Pupils	Action