



# History Subject Leadership Report

July 2021

Mr S Holden



With **Christ** at the  
centre, our *Dream*  
is for **greatness** in our  
learning, to  
*Believe* in our  
**unique talents**, to be  
Guardians of  
**life & creation**  
and to *Achieve*  
**a better world**, by  
**living life to the full.**





DEMOCRACY



RULE OF LAW



BRITISH VALUES ARE ROOTED  
IN GOSPEL VALUES



INDIVIDUAL  
LIBERTY



MUTUAL  
RESPECT &  
TOLERANCE



*Dream Believe Achieve*



## Rationale

At St. Joseph and St. Bede we are aware of the importance of History in so much of our lives and the vital role it plays in helping children to learn to be aware of our **shared past** and how it can shape **our future**. We endeavour to ensure that our children develop a **positive** and **enthusiastic** attitude towards history that will stay with them. It will be taught in accordance with the National Curriculum while taking account of the specific needs and learning styles of the children in our school. Our History Policy, which can be found on the school website, helps to ensure continuity, consistency, progression and **high expectations** for attainment and progress in History at our school.

## What do we aim to do in History?



Our children's work on display in our shared areas.

# Intent

## Current School Improvement Priorities

### PRIORITY 6

Securing foundations for future learning through a sharp focus on communication, phonics and vocabulary in EYFS.



### PRIORITY 1

Ensuring all teaching across the school is consistently good or better, ensuring all learners are challenged and make good progress.

### PRIORITY 2

Ensuring at least good progress in writing at the end of KS2, increasing the percentage of pupil's achieving EXS and GDS.

This year, we will continue to improve our school in lots of ways. In particular, we are working on...

### PRIORITY 5

Ensuring that strong leadership enables all areas of teaching, learning and assessment to be highly effective.

### PRIORITY 4

Continuing to develop and promote positive behaviour and attitudes to further aid the personal development of pupils and support them in the wake of the Covid-19 pandemic.

### PRIORITY 3

Increasing the rate of progress in phonics and reading across the school, developing vocabulary and comprehension skills.



*Dream Believe Achieve*



# Intent

The SJSB  
History learning  
journey, from  
EYFS to Year 6



Intent What are our main intentions for this academic year?

### 5 Main Action Points (APs):

1. To gain the History Quality Mark award. (Priority 1)
2. Every class to have access to quality resources to teach History. (Priority 1)
3. Ensure there is consistency in practice across all the key stages. (Priority 1 and 5)
4. Widen opportunities for History across the curriculum - links with other subjects and whole school projects. (Priority 1)
5. Ensure that the school enriches teaching and learning in history through resources or programmes beyond the history classroom. (Priority 1)



Mr Holden @MrHoldenSJSB · Oct 20, 2020

A fantastic Greek experience day was had by all of LKS2. We learnt about the **history** of Athens & Sparta and sampled the food of Greece too! [#SJSBhistory](#) @StJosephStBede



*Dream Believe Achieve*

Action / Intent	Success Criteria	Evidence to gather	By when?	IMPACT	RAG
API: To gain the History Quality Mark award. (Priority 1)	To establish 'Honorary Historians' in KS2 classes - pupils who will celebrate History and speak at assemblies etc. To start action planning towards the History Quality Mark award with the children and staf..	Regular meetings with the 'Honorary Historians' to start working towards targets. Pupil voice Evidence uploaded to the History Quality Mark. Regularly check progress.	Sept 2021	Priority 1	
AP2: Every class to have access to quality resources to teach History.(Priority 1)	Audit History subject area for resources.  Artefacts, maps, books etc to be ordered to cover all topics in school.	Check planning across school to ensure resources are being used.	Sept 2021	Priority 1	
AP3: Ensure there is consistency in practice across all the key stages. With regards to QFT and assessment (Priority 1 and 5)	Check in and check out is used. Knowledge organisers? Sticky knowledge vocab to be put on learning challenge stickers Listen for key historical language in teaching and student talk Range of resources used.	Lesson obs Book looks Planning overviews Evidence of students responses	Covid impacted Ongoing	Priority 1 & 3	
AP4: Widen opportunities for History across the curriculum - links with other subjects and whole school projects. (Priority 1)	Develop hashtag #SJSBhistory - and encourage use by teachers Promote through History link days - Black History Month, Remembrance Sunday etc	Lesson obs Book looks Planning overviews Evidence of students responses	Ongoing	Priority 1	
AP5: Ensure that the school enriches teaching and learning in history through resources or programmes beyond the history classroom. (Priority 1)	Roll out Snail mail: Letters from afar resource. Cross Curricular resource for the children to hear from 'Isabelle' the explorer. Teachers can use these to enhance Geography in lessons and out of lessons. Develop hashtag	Check if wider experiences are being booked on long term overviews (trips, visits, school experience days etc.). Check twitter.	Covid impacted Ongoing	Priority 1	

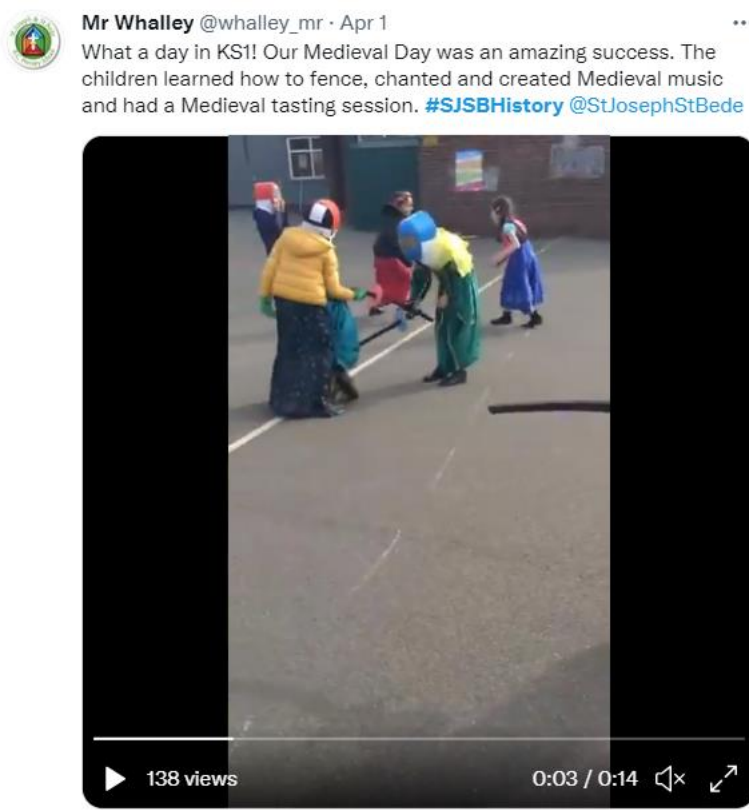


# Implementation

## Next Steps: Trips and Wider Experiences

With COVID restrictions easing, SJSB will be ensuring that school trips start again to allow children the experience to visit museums and other historical places.

*KSI enjoyed an amazing Medieval day - fantastic costumes too!*





# Implementation



**Miss McCaffer** @MissCMcCaffer · Apr 1

We had a great last day of term today, celebrating all we have learned in our Tudor topic. Class 6 really went all out with their amazing outfits, it's lovely to see just how much they have embraced and enjoyed their learning this term! 🥰 #sjsbhistory @StJosephStBede



*LKS2 had a truly terrific Tudor Day with a visit from an education company in September 2020*



**Mr Holden** @MrHoldenSJSB · Apr 1

It's Tudor Day across LKS2 and Class 8 have turned up in style. We have kings, queens, Shakespeare and a monk! #sjsbHISTORY @StJosephStBede





# Implementation

Remembrance has been celebrated across school in a wholesome and meaningful way

Experiencing the Greek topic in KS2 with food tasting amongst other activities:



**Mr Holden** @MrHoldenSJSB · Oct 20, 2020

A fantastic Greek experience day was had by all of LKS2. We learnt about the **history** of Athens & Sparta and sampled the food of Greece too! [#SJSBHistory](#) @StJosephStBede



Cross-curricular:



**Mrs Swatridge** @Mrs\_Swatridge · Nov 11, 2020

Reception have been remembering those who have died in the line of duty, who put our lives before theirs. We have made poppy transient art pictures. [@StJosephStBede](#) [#SJSBEYFS](#) [#SJSBHistory](#) [#WeWillRememberThem](#)



**Mrs Daly** @daly\_mrs\_ · Nov 6, 2020

The first week of our WW1 topic & the children have been busy gathering content with the help of the amazingly touching book 'The Last Post' [@keith\\_campion](#) I can't wait to see what the children produce in the next few weeks [#proudteacher](#) @StJosephStBede [#sjsbenglish](#) [#sjsbhistory](#)



UKS2 had an experience day for their WW1 topic. They also incorporated remembrance too.



**Mrs Daly** @daly\_mrs\_ · Nov 11, 2020

What a fantastic day we have had in [#sjsbclass10](#) We experienced life in the trenches, wrote letters home from the front line and have reflected in the form of prayers, art work and poetry. [@StJosephStBede](#) [#sjsbhistory](#) [#sjsbenglish](#) [#WeWillRememberThem](#) [@BritishLegionRX](#)



**Miss Wheeler** @MissWheeler10 · Nov 11, 2020

Class 9 @StJosephStBede have had a fantastic WW1 experience day! Spending time in the trenches, writing a letter from the front line and taking time to remember those who fought so bravely for our country [#RemembranceDay](#) [#LestWeForget](#) [#sjsbhistory](#) [#sjsbsmcs](#)



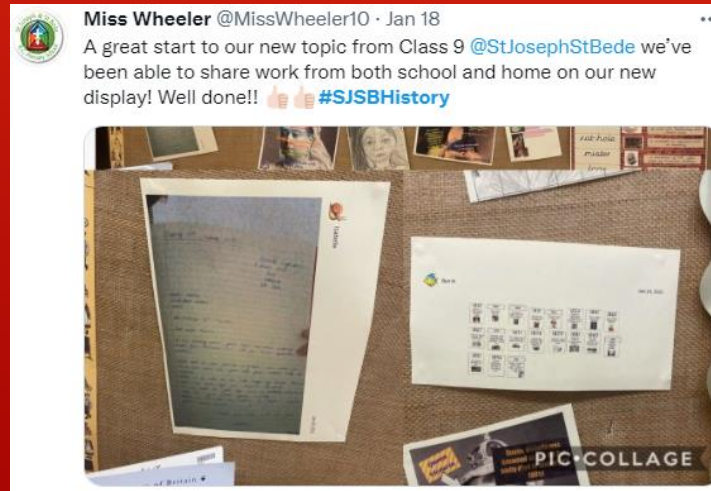


# Implementation

Fantastic History work is being produced at our school and we should be really proud of the variety and quality on show.



Adapting to the pandemic - showcasing both in-school and online work.



# Impact






## Assessment:

Data is entered into the Integris Markbook three times a year. This is teacher assessment based on the pupil's performance in the current History topic. Data will be exported and made available once there is a full dataset on Integris.

In response to: History Lesson 1: Tudor Monarchs and Timeline

### Tudor Monarchs

Correctly order the Tudor monarchs and match them up to the information.

1485-1509	1509-1547	1547-1553	1553-1558	1558-1603
 Henry VII	 Henry VIII	 Edward VI	 Mary I	 Elizabeth I
I was the very first Tudor monarch. I fought in the war of the roses. I am now buried in Westminster Abbey.	I was 17 years old when I took over as king and I ruled for 38 years. I am known for having 6 wives.	I was crowned King when I was only 9 years old. I was a very sick child and died when I was 15.	I only ruled for 5 years but I was the first queen to rule by right and not through marriage.	My reign lasted 45 years and was known as the "golden age". I never married or has children so I was the last reigning Tudor monarch.

## Seesaw:

Activities can be set and then assessed by the class teacher.

RM Integris

Desktop Modules Reports RM Intelligence

Modules > Assessment > Markbook

### Markbook - HD Foundation Subjects Y4 - Year 4 (2020/2021)

Apply Filter...		Show...		History		Geography		Art and Design		Music		Physical Education		Computing		MFL		Religious Education		Spoken Language		PSHE	
Y4 His Summer Prog	Y4 His Spring Prog	Y4 His Autumn Prog	Y4 His Summer TA	Y4 His Spring TA	Y4 His Autumn TA	Y4 His Entry TA	Y4 His Summer Prog	Y4 His Spring Prog	Y4 His Autumn Prog	Y4 His Summer Prog	Y4 His Spring Prog	Y4 His Autumn Prog	Y4 His Summer Prog	Y4 His Spring Prog	Y4 His Autumn Prog	Y4 His Summer Prog	Y4 His Spring Prog	Y4 His Autumn Prog	Y4 His Summer Prog	Y4 His Spring Prog	Y4 His Autumn Prog	Y4 His Summer Prog	Y4 His Spring Prog

EYFS - Teachers assess children during an activity or in the moment play and record this on Tapestry.