

Geography Subject Leadership Report

July 2021

Mollie Keiley



Eco-Schools



St Joseph and St Bede RC Primary School

has been given this award to recognise their achievement in working towards a sustainable lifestyle.



Mrs Daly @daly_mrs_ · 27 Sep 2020

As part of #recycleweek2020 #sjsbclass10 thought about how we can choose to HURT or HELP our world (and why each choice we make really matters!) @StJosephStBede #sjsbgeography #sjsbsmsc #LaudatoSi 🌍



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With Christ at the centre, our *Dream* is for greatness in our learning, to *Believe* in our unique talents, to be Guardians of life & creation and to *Achieve* a better world, by living life to the full.



DEMOCRACY



RULE OF LAW



INDIVIDUAL LIBERTY



MUTUAL RESPECT & TOLERANCE



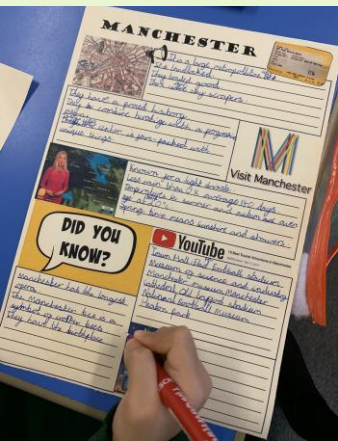
Dream Believe Achieve

Rationale

At St Joseph and St Bede, we strive to stimulate a sense of **wonder** and **curiosity** about the world in which we live in. We are all Geographers and as Geographers, we learn to better understand the **complex** and **changing** world around us and how we have an **impact** on the world. The children at our school develop their Geographical knowledge which is taught in accordance with the National Curriculum whilst responding to **current** and **relevant** topics such as climate change. Geography equips students with the knowledge and skills to **interpret** the world in which they live and use this later on into their **adult lives**.

In EYFS, the children are encouraged to **observe**, **explore**, and **investigate** the world around them. In KS1 and 2 these concepts are developed by building a love of **nature** and different environments through **cross-curricular** links. Before COVID, we provided our children with a range of **field trips** to support and develop knowledge built from EYFS.

We also encourage our children to learn in **practical sessions** using our **farm and forest areas** to understand the world. Children explore **climate change** and the role the children can play in tackling this. Pope Francis has given the mission of '**Laudato si'**' - to care for our common home and Geography links and supports this powerful task for our school.



Intent

Current School Improvement Priorities

PRIORITY 6

Securing foundations for future learning through a sharp focus on communication, phonics and vocabulary in EYFS.



PRIORITY 1

Ensuring all teaching across the school is consistently good or better, ensuring all learners are challenged and make good progress.

PRIORITY 2

Ensuring at least good progress in writing at the end of KS2, increasing the percentage of pupil's achieving EXS and GDS.

This year, we will continue to improve our school in lots of ways. In particular, we are working on...



PRIORITY 5

Ensuring that strong leadership enables all areas of teaching, learning and assessment to be highly effective.

PRIORITY 4

Continuing to develop and promote positive behaviour and attitudes to further aid the personal development of pupils and support them in the wake of the Covid-19 pandemic.

PRIORITY 3

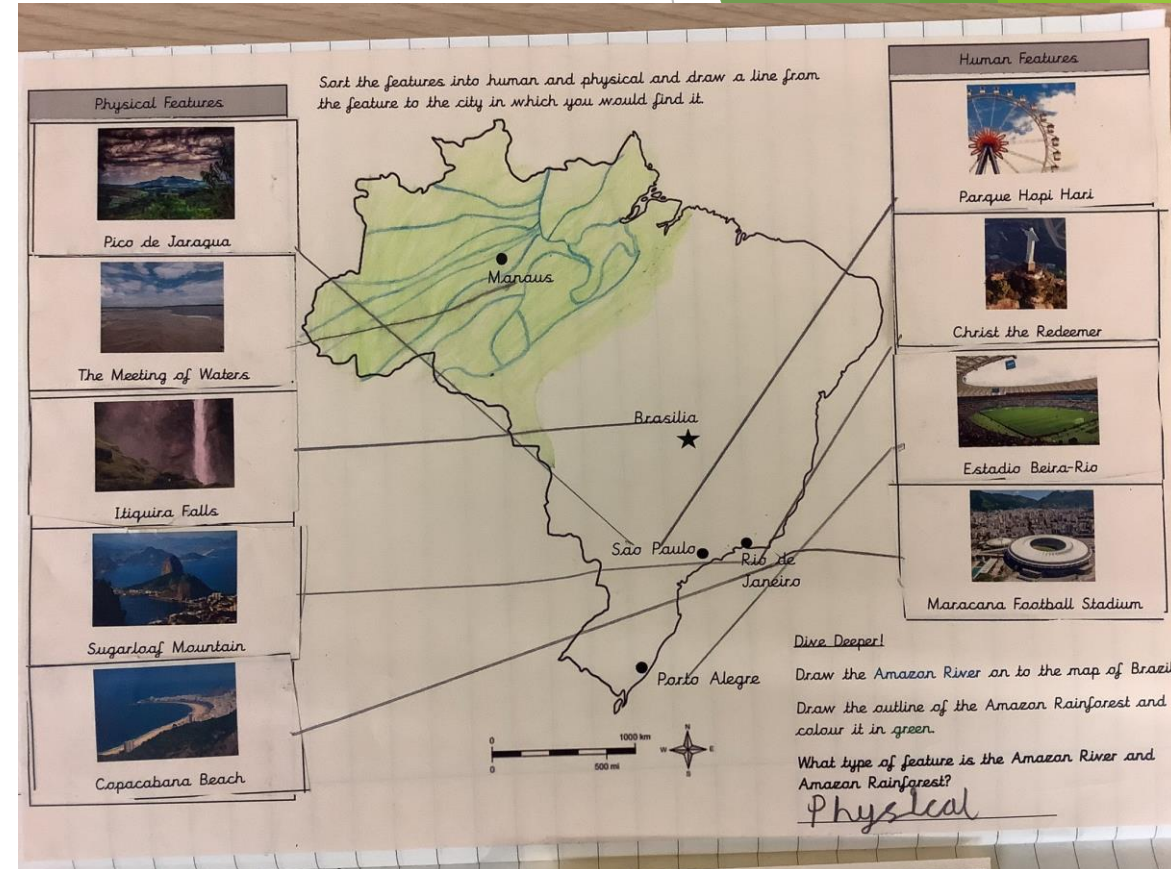
Increasing the rate of progress in phonics and reading across the school, developing vocabulary and comprehension skills.

Dream Believe Achieve

Intent What are our main intentions for this academic year?

5 Main Action Points (APs):

1. To gain Green Flag Eco Friendly School award. (Priority 1)
2. Every class to have access to quality resources to teach Geography. (Priority 1)
3. Ensure there is consistency in practice across all the key stages. (Priority 1 and 5)
4. Widen opportunities for Geography across the curriculum - links with other subjects and whole school projects. (Priority 1)
5. To provide opportunity for children to learn about different parts of the world that they don't have access to. (Priority 1)



Dream Believe Achieve

Action / Intent	Success Criteria	Evidence to gather	By when?	IMPACT	RAG
AP1: To gain Green Flag Eco Friendly School award.	To set up a new Eco Team in both KS1 and KS2. To start action planning towards the Eco School award with the children and discuss how they want to improve our school environment.	Regular meetings with the Eco team to start working towards targets. Pupil voice Evidence uploaded on the Eco Schools website. Have the Eco Schools walk round the school to look at our progress.	Sept 2021	Priority 1	
AP2: Every class to have access to quality resources to teach Geography.	Buy: <ul style="list-style-type: none"> Globes Compasses Class set of maps of our local area Playground map of our local area Orienteering cards Recycle games World map play mats for EYFS and KS1 	Check planning to ensure resources are being used.	Sept 2021	Priority 1	
AP3: Ensure there is consistency in practice across all the key stages.	Check in and check out is used. Knowledge organisers? Sticky knowledge vocab to be put on learning challenge stickers Listen for key geographical language in teaching and student talk Range of resources used	Lesson obs Book looks Planning overviews Evidence of students responses	Covid impacted this Ongoing	Priority 1&3	
AP4: Widen opportunities for Geography across the curriculum – links with other subjects and whole school projects	Develop hashtag #geography – and encourage use by teachers Promote through geography link days – e.g. Geography Awareness Week, World Earth Day: etc...	Lesson obs Book looks Planning overviews Evidence of students responses	Ongoing	Priority 1	
AP5: To provide opportunity for children to learn about different parts of the world that they don't have access to.	Roll out Snail mail: Letters from afar resource. Cross Curricular resource for the children to hear from 'Isabelle' the explorer. Teachers can use these to enhance Geography in lessons and out of lessons. Develop hashtag #lettersfromafar	Check if resource is used in planning. Check twitter.	Ongoing	Priority 1	

Implementation Next Steps: Trips and Wider Experiences

With COVID restrictions easing, SJSB will be ensuring that school trips start again to allow children the experience to see beyond the town of Bury.

LKS2 visit from Rainforest Roadshow. Lots of learning about deforestation and species at risk of extinction.

Year 6 residential at Robin Wood!

EYFS trip to Formby Beach during their 'Water' topic.

KS2 visit from Knowsley Safari Park to learn all about endangered animals.



Such an interesting and fun-filled day finding out even more about life in the rainforest! Big thank you to Sue for bringing the Rainforest Roadshow to our young explorers! 🦋🦄🦋
@St.JosephStBede #sjsbgeography #sjsbsmsc



Implementation

Letters from Afar

Letters from Afar is a monthly letter drop from an explorer, Isabelle. She is based on a real explorer and writes about her adventures across the world. This is a great way for our children to experience the world without leaving Bury.

