SJSB Geography Learning Journey

Progression of skills

Chinese New Year

World Environment Day

'No Paper Day'

Celebrated days through the year

YEAR 6

- Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.
- Know why industrial areas and ports are important.
- Know about time zones and work out differences.
- Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods,
- Know the names of and locate some of the world's deserts
- Extend to 6 figure grid references with teaching of latitude and longitude
- Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps)
- Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied
- Know what is meant by biomes and what are the features of a specific biome. Climate zones
- Know the key differences between living in the UK and a country in either North or South America.
- Know the names of and locate a number of South or North American countries
- Know the names of a number of European capitals
- Use fieldwork to observe, measure and record the human and physical features in the local area

YEAR 5

- Know where the equator, Tropic of Cancer, Tropic of Capricorn and Greenwich Meridian are on a world map.
- Know what is meant by the term 'tropics'.
- Know the name of and locate a number of the world's longest rivers.
- Explain the features of a water cycle.
- Know why most cities are located by a river.
- Label layers of a rainforest and know what deforestation is.
- Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)
- Know the names of a number of the world's highest mountains.
- Know and label the main features of a river.
- Know, name and locate the main rivers in the UK
- Know where the main mountain regions are in the UK

YEAR 4

- Know the names of and locate at least eight major capital cities across the world.
- Use fieldwork to observe and record the human and physical features in the local area
- Know what causes an earthquake
- Know at least five differences between living in the UK and a Mediterranean country.
- Know the names of four countries from the southern and four from the northern hemisphere.
- Know the names of and locate at least eight European countries.
- Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied

- Label the different parts of a volcano - looking at plate tectonics
- Know the names of and locate at least eight countries and at least six cities in England.
- Learn the eight points of a compass, four-figure grid references.

YEAR 3

- Know and use the terminologies: left and right: below, next to.
- Explain some of the advantages and disadvantages of living in a city or village.
- Know the main differences between a place in England and that of a small place in a non-European country.
- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.
- Know the names of and locate the seven continents of the world and 5 oceans.
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather .

YEAR 2

- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Know their address, including postcode.
- Know where the equator, North Pole and South Pole are on a globe.
- Know which is N, E, S and W on a compass.
- Know the main differences between city, town and village.
- Know features of hot and cold places in the world.
- Know and recognize main weather symbols.
- Know which is the hottest and coldest season in the UK.
- Use simple fieldwork and observational skills to study the geography of their school
- Know the names of the four countries that make up the UK and name the three main seas that surround the UK.

YEAR 1

EYFS

- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations and explain why some things occur, and talk about changes
- Children know about similarities and differences in relation to places, objects, materials and living things..

Dream Believe Achieve