

EYFS – Catch Up Action Plan

Phonics	
End of Autumn 2– to be secure at Phase 2 <ul style="list-style-type: none"> Give the sound when shown any Phase 2 grapheme, securing with the following sounds – set 1 - s, a, t, p, i, n, set 2 – l, n, m, d set 3 – g, o, c, k, set 4 – ck, e, u, r, set 5 – h, b, f, ff, ll, ss Find from a display any Phase 2 grapheme when given the sound Orally blend and segment CVC words Blend and segment in order to read and spell (using magnetic letters) VC words such as if, am, on, up and 'silly names' such as ip, ug, and ock. As long as children are able to blend and segment CVC words orally and know most of the Phase 2 graphemes, they can progress to Phase 3 where they will continue to practise the skills of CVC blending and segmentation. 	
Pupils	Action
End of Spring 2 – to be secure at beginning of Phase 3 <ul style="list-style-type: none"> Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa Give the sound when shown all or most Phase 2 and Phase 3 graphemes Find from a display all or most Phase 2 and 3 graphemes when given the sound Blend and read CVC words consisting of Phase 2 and 3 graphemes Segment and make a phonemically plausible attempt at spelling CVC words using Phase 2 and 3 graphemes. 	
Pupils	Action
End of Summer 1 – to be secure at Phase 3 <ul style="list-style-type: none"> To be sure reading the following sounds - oo, ar, or, ur, ow, oi, ear, air, ure, er Give the sound when shown all or most Phase 2 and Phase 3 graphemes Find from a display all or most Phase 2 and 3 graphemes when given the sound Blend and read CVC words consisting of Phase 2 and 3 graphemes Segment and make a phonemically plausible attempt at spelling CVC words using Phase 2 and 3 graphemes. 	
Pupils	Action
End of Summer 2 – to be secure at Phase 4 <ul style="list-style-type: none"> Give the sound when shown all or most Phase 2 and Phase 3 graphemes Find from a display all or most Phase 2 and 3 graphemes when given the sound Blend and read CCVC and CVCC words consisting of Phase 2 and 3 graphemes Segment and make a phonemically plausible attempt at spelling CCVC and CVCC words using Phase 2 and 3 graphemes. Read and write words with simple and complex vowels eg plum, flag, grin, swim, clown, train, brush, swing etc 	
Pupils	Action