SJSB Subject on a Page: Design & Technology

Subject Assessment Headlines:
- To be updated with data provided on Hello Data corresponding with teacher assessment completed via Integris Mark Book.

Subject Strengths
- Long term planning showing progression and coverage of key skills at each key stage.
- Online resources are of a high quality and provide consistency across the school.
- Staff have access to resources which aid planning and enable them to teach with confidence.

Areas of development:
- Skills and knowledge have been impacted by the Covid 19 Pandemic – we hope to return in new academic year with new drive in the subject.
- Ensuring that staff have high expectations across each key stage and this remains consistent.
- SeeSaw to be used to document learning – folders for each project.
- Sticky vocabulary – displayed and constantly referred back to so that children become more fluent in the use of D&T language.
- Use of SeeSaw to assess – ticking off skills from NC.
- Raising profile of the subject – STEM Week in Autumn 2.

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6. Governor Link
- Governor update via Staff meeting each year in which the Design & Technology Subject Leader report is delivered to staff.

5. Parent Links
- Images of DT projects to be tweeted for parents to like and comment publicly.
- Work or images of process also uploaded to SeeSaw where parents can like or comment more privately.
- Information displayed about DT coverage on key stage curriculum newsletters.

4. CPD/ staff meetings
- Email sent to staff ahead of new academic year – log in to Kapow and access to online resources.
- Staff are now able to access online planning resources to help support MTPs.
- Planning meetings – when staff plan ahead for next half term in teams, encourage teams to plan ahead for any D&T units that will be covered and explore the online resources together.
- CPD – when planning in teams, staff ensure to engage in preparation and complete brief proforma documenting engagement to develop skills before teaching.
- Ensure staff are aware of online training via Kapow.
- Subject Lead to attend online training throughout the years and relay back via email updates,

7. Raising profile of subject:
- STEM Week in Autumn 2 – multiple projects to be completed and links to Maths/ Science / Computing to be evident.
- Food Safety Week – Summer 2
- Pupil voice to be completed termly via SeeSaw
- Twitter - #sjsbDT

Subject Next Steps
Design & Technology

3. Assessment
- Autumn 1 – identify gaps in basic skills and adapt planning in accordance.
- Regular assessment of progress in knowledge and understanding with check ins and check outs - use of quizzes accessed on Kapow to show progress over units.
- Use of knowledge organisers to support this - SeeSaw.
- SeeSaw used to check off NC objectives.
- Updating Mark Book as units are completed.

1. Monitoring
- Implement monitoring cycle – schedule so that there is chance to check in with each key stage
- Staff Voice check in regarding new resources – after Autumn 1
- Lesson drop ins once per year
- Pupil Voice – termly
- SeeSaw – folders for projects to correspond with units covered on LTP.

2. Curriculum & Book Monitoring
- Ensure that high expectations are consistent across key stages.
- Ensure that staff are familiar with online resources – offer support to those who need it.
- Autumn 1 – check in with staff regarding implementation and use of online resources to aid teaching.
- Ensure that Mark Book is updated termly – or as DT units are covered.
- Differentiation and challenge – ensure that staff are using recommendations from Kapow to support and extend learners.
- Curriculum coverage – SeeSaw 'book looks' to see correspondence with LTP
- Is process evident in SeeSaw folders?
- Evidence of reflection and evaluation in response to work.